



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES

**EZHAKKAD(PO), MUNDUR, PALAKKAD (DIST), KERALA, INDIA
678631**

www.yuvakshetra.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Yuvakshetra Institute of Management Studies (YIMS), a **self-financing institution** located in the serene village of **Ezhakkad, Palakkad district**, Kerala, has established itself as a **pioneer in higher education**. Affiliated with the **University of Calicut**, YIMS offers a diverse range of **undergraduate and postgraduate programmes**, fostering **academic excellence, professional competence, and holistic development**. Founded in **2004** under the visionary leadership of **Rev. Fr. Sebastian Panjikkaran**, a project of the **Diocese of Palghat**, YIMS has rapidly evolved into a **“Centre of Excellence”** in **arts, science, and commerce education**. Guided by its motto, **“To Inform and Form to Transform,”** the institution is committed to shaping **socially responsible and professionally adept individuals**.

With a vibrant student community of **2,452**, YIMS offers **18 undergraduate and 4 postgraduate programmes**, complemented by **97 value-added courses**. The institution has produced **60 rank holders** across UG and PG programmes between **2019 and 2024**. Accredited by **AICTE** for its **BBA and BCA programmes**, YIMS also houses an **Institution Innovation Council (IIC)** and an **Entrepreneurship Development (ED) Club**, fostering **innovation and entrepreneurship**. Recognised for its **organic farming initiatives and cultural contributions**, YIMS has earned accolades such as the **Best Electoral Literacy Campus** and is the only **self-financing college in Kerala** affiliated with the **Kerala Folklore Academy**. Additionally, YIMS ensures student well-being through the **Internal Complaints Committee (ICC)**, **Student Counseling Cell**, and **Women Development Cell**.

The **22.5-acre eco-friendly campus** exemplifies **sustainability** through **complete solar energy generation, water recycling, e-waste management, and organic farming**. Advanced infrastructure, including **ICT-enabled classrooms, modern auditoriums, and a state-of-the-art library** with **N-LIST and DELNET access**, enhances the learning experience. The adoption of **Outcome-Based Education (OBE)** ensures a focus on **Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO)**, supported by **faculty development programmes and student induction sessions**.

YIMS also excels in **skill development**, offering certifications in **advanced accounting, technology, and leadership**. With strong **placement records, scholarships, and UGC 2(f) recognition**, YIMS continues to set benchmarks in education. Its **holistic approach, cutting-edge infrastructure, and sustainability ethos** position YIMS as a **beacon of academic excellence and innovation**, shaping future leaders for **global challenges**.

Vision

A centre of holistic excellence to provide the students quality and value-added education to meet the challenges of tomorrow through the development of intellectual and professional competence to successfully cope with the changing world scenario as better citizens, lovers of nature and human beings of values and responsibility.

Mission

To mould the students as professionals with skills, knowledge, and wisdom to be successful in the ever-changing world of science, business, industry, and service with the thrust of character formation through intellectual, interpersonal, employable, and value-based education in a Christian atmosphere based on Constitutional values.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Yuvakshetra Institute of Management Studies (YIMS) has established itself as a premier institution by leveraging its unique strengths to provide a holistic and transformative educational experience. With a serene rural location, a commitment to sustainability, and a focus on academic excellence, YIMS creates an environment conducive to learning, innovation, and personal growth.

- **Strategic Location and Green Campus:**
 - Located in a serene rural setting, providing a peaceful and conducive learning environment.
 - 22.5-acre eco-friendly campus with diverse tree species, solar energy generation offsetting 188 T carbon dioxide annually, and surplus electricity sold to Kerala State Electricity Board (KSEB).
 - Sustainable agriculture initiatives, including vegetable gardens, a dairy farm, and poultry, promote environmental stewardship and self-reliance.
- **Academic Excellence and Qualified Faculty:**
 - Consistent university ranks in UG and PG programmes reflect academic excellence.
 - Highly qualified faculty, with many holding NET/SET and Ph.D. qualifications, ensure rigorous academic standards.
 - Recognised under UGC 2(f) and AICTE approval for specialised courses, enhancing academic credibility.
- **Modern Infrastructure and Learning Resources:**
 - ICT-enabled classrooms, nine auditoriums, seminar halls, and a 25,000 sq. ft. library create a world-class learning environment.
 - Digital library with 6,500 e-journals, 290 periodicals, and access via N-LIST and DELNET.
- **Global Collaboration and Research Initiatives:**
 - 45 MOUs and active faculty student exchanges provide international exposure and global learning opportunities.
 - Robust research programmes supported by incubation centres and Yuvakshetra publications with ISBNs promote academic research and innovation.
- **Student Welfare and Inclusivity:**
 - Comprehensive scholarships and endowments provide financial assistance to deserving students.
 - Yuvajeevani Counselling Centre supports mental health and well-being.
 - Gender equity initiatives and a strong alumni network actively contribute to institutional growth.
- **Community Engagement and Cultural Preservation:**
 - Two NSS units engage students in community service and social responsibility.
 - Active Folklore Club promotes and preserves regional cultural heritage.
 - Recognised as a "Complete Electoral Literacy Campus," fostering civic engagement and democratic values.
- **Sports and Extracurricular Excellence:**

- Well-maintained sports facilities promote physical and mental well-being.
- Extension activities like Snehaveedu, Santhwanam Mission, Urja Kiran, Shuchithwa Mission, Parampara Unnati, Digital Literacy Workshops, and Folklore Club Initiatives focus on education, sustainability, and community engagement.

Institutional Weakness

While YIMS has made significant strides in academic and institutional development, certain limitations hinder its ability to fully realise its potential. As a self-financing institution, financial constraints and regulatory restrictions imposed by the affiliating university limit its flexibility in curriculum innovation and research expansion. Additionally, challenges such as student migration for higher education abroad and the absence of research centres impact enrolment and academic growth. Addressing these weaknesses is crucial for YIMS to maintain its competitive edge and continue its journey toward excellence.

- **Curriculum Constraints:**
 - Inability to modify or update the curriculum due to rigid university regulations, limiting adaptability to new trends, technologies, and industry demands.
- **Financial Limitations:**
 - As a self-financed institution, YIMS cannot access UGC grants, restricting resources for infrastructure development, research, and faculty enhancement programmes.
- **Lack of Research Centres:**
 - Absence of research centres due to university regulations hampers advanced academic and research pursuits, limiting opportunities for cutting-edge research.
- **Student Migration:**
 - A significant number of students opt for higher education abroad, reducing enrolment and impacting institutional sustainability.
- **Limited Curriculum Innovation:**
 - Insufficient input from Board of Study members restricts the ability to introduce innovative curriculum changes, making it harder to stay competitive.
- **Resource Constraints for Scaling Initiatives:**
 - Limited access to external funding sources restricts the scaling of sustainability and inclusivity initiatives.
- **Support for Low-Performing Students:**
 - Managing low-scoring students while maintaining academic standards presents a continuous challenge.

Institutional Opportunity

YIMS is uniquely positioned to capitalize on emerging opportunities in the education sector. The institution's proximity to industries, its strong alumni network, and its commitment to skill development provide avenues for academic growth, industry partnerships, and enhanced employability for students. The implementation of the National Education Policy (NEP) opens doors for interdisciplinary and innovative courses, while global collaborations and ICT-enabled learning abilities offer opportunities to enhance the teaching-learning experience.

- **Academic Partnerships and Collaborations:**

- Potential tie-ups with renowned institutions, industries, and government organisations for research, industry exposure, and academic growth.
- Collaborations with rural communities for impactful community-based projects.
- **Skill Development and Course Innovation:**
 - Introduction of job-oriented and skill-enhancing courses aligned with industry needs.
 - Expansion of AICTE-approved and multidisciplinary programmes, as well as non-conventional courses under NEP.
- **Technology Integration:**
 - Expansion of ICT-enabled smart classrooms and SDG-linked teaching methodologies to enhance interactive and globally relevant education.
- **Faculty Development and Consultancy:**
 - Regular refresher courses and workshops for continuous professional development.
 - Faculty expertise in consultancy and industry projects can be leveraged for knowledge transfer and research output.
- **Student Engagement and Outreach:**
 - ED Club initiatives linked to SDGs provide hands-on learning opportunities.
 - Increased admissions under the Lakshadweep quota to broaden access to quality education.
- **Industry Exposure and Alumni Network:**
 - Proximity to industries and IT parks offers opportunities for internships and placements.
 - Strong alumni network enhances mentorship, placements, and institutional outreach.
- **Continuous Improvement in Teaching and Learning:**
 - Faculty pursuing higher education contributes to research-driven teaching and academic growth.

Institutional Challenge

YIMS faces several challenges that require strategic planning and proactive measures to overcome. Regulatory constraints, financial limitations, and the increasing migration of students for higher education abroad pose significant hurdles to institutional growth. Additionally, adapting to the rapidly changing educational landscape, meeting national ranking criteria, and integrating sustainable development goals into pedagogy demand continuous innovation and investment.

- **Regulatory and Institutional Constraints:**
 - University-imposed restrictions on curriculum updates and research capabilities limit innovation.
 - Advancing towards autonomy requires strategic planning and alignment with regulatory frameworks.
- **Financial and Resource Limitations:**
 - Securing additional funding and grants for infrastructure, research, and academic growth remains a pressing challenge.
- **Adapting to Changing Educational Landscapes:**
 - Keeping pace with evolving demands for modern learning methods and advanced technologies requires continuous investment.
 - Addressing shifting expectations of students and parents necessitates dynamic strategies.
 - Implementing NEP-driven curriculum revisions calls for institutional flexibility and collaboration.
- **Student-Related Challenges:**

- Increasing migration of students for higher education abroad impacts enrolments and retention of local talent.
- Supporting low-performing students while maintaining academic standards is a continuous challenge.
- **Institutional Rankings and Standards:**
 - Meeting NIRF ranking criteria requires sustained effort in academics, research, and infrastructure.
- **Sustainability and Innovation:**
 - Effectively integrating Sustainable Development Goals (SDG)-linked teaching methodologies to achieve SDGs demands structured planning and impactful execution.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Yuvakshetra Institute of Management Studies is structured around 10 distinct departments, which collectively offer 22 diverse academic programmes encompassing a substantial portfolio of 428 courses. These include 18 Undergraduate and 4 Postgraduate programmes, all operating within the University of Calicut's CBCSS framework. The institution cultivates a student-centric, outcome-based pedagogical approach to ensure holistic development and academic excellence.

1. Curriculum Planning and Organisation

- **Annual academic plans** are prepared by **Heads of Departments** which are aligned with the **University calendar**.
- The **College Council, IQAC, and CBCSS Committee** oversee curriculum planning through the **Academic Calendar, Semester Plan, Faculty Diaries, and Timetables**.
- **Orientation programs (*Inizio*)** and **department-specific induction sessions** familiarise students with the college's values, rules, and academic framework.

2. Implementation and Pedagogy

- **Diverse teaching methods** include **industrial visits, fieldwork, case studies, flipped classrooms, and peer teaching** to enhance learning.
- **ICT abilities** like **Google Classroom, Teachmint, and smart classrooms** are used to improve the **teaching-learning process**.
- **Experiential learning** is embedded through **internships, projects, industrial visits, and technical training programs**.
- **Open courses** promote **interdisciplinary learning**, while **remedial coaching** supports **slow learners**, and **advanced learners** engage in **academic enrichment activities**.

3. Skill Development and Certification

- Over **97 add-on/certificate courses** equip students with **industry-relevant skills**.
- **NPTEL certification courses** are promoted through the institution's **SWAYAM Local Chapter** to enhance learning opportunities.

4. Assessment and Feedback

- **Continuous Internal Evaluation (CIE)** includes **assignments, seminars, viva voce, internal tests, and model exams.**
- An **Internal Exam Cell** ensures **fairness and transparency** in assessments.
- A **robust feedback mechanism** gathers insights from **students, parents, and stakeholders** to improve the **teaching-learning process.**
- A **three-level grievance redressal system** ensures effective resolution of student concerns

5. Integration of Core Values

- The curriculum integrates **gender equality, environmental sustainability, professional ethics, and human values.**
- Initiatives include **gender sensitisation programmes, environmental campaigns, and community engagement activities** like **Snehotsavam** and the **Santhwanam Mission.**

6. Library and Learning Resources

- The **fully automated YIMS Bodhi Library** provides access to **books, journals, e-journals, and e-books** through **N-LIST and DELNET.**

Through its **meticulously planned curriculum, innovative teaching practices, and value-based education,** YIMS ensures **academic excellence, holistic development, and societal responsibility.**

Teaching-learning and Evaluation

With an **optimal student-teacher ratio of 1:27,** YIMS ensures personalised attention and effective learning outcomes.

Student-Centric and Experiential Learning

- **Experiential Learning:** Activities like nature camps, laboratory work, internships, project-based learning, and community service connect theory with practical applications. Clubs such as the Youth Club and ED Club enhance life skills and entrepreneurial abilities.
- **Participative Learning:** Induction programmes, expert lectures, brainstorming sessions, and peer learning foster collaboration and active engagement.
- **Creative Expression and Leadership:** Platforms like YouTube showcase student work, boosting confidence, while event organisation and flipped classrooms develop leadership, teamwork, and critical thinking skills.
- **Support for All Learners:** Slow learners benefit from remedial classes, peer tutoring, mentorship, and skill-development programmes, while advanced learners engage in enrichment activities, global exposure, and advanced coursework.

Transparency and Inclusivity

- **Transparent Admissions:** YIMS follows the **Centralised Allotment Process (CAP)** of the University of Calicut, ensuring equitable access with an **89.82% enrolment rate.** The institution allocates **83.27%**

of seats to reserved categories, promoting inclusivity and diversity.

- **Public Dissemination:** The seat matrix, fee structure, and merit list are publicly shared, fostering trust and openness.

High Teaching Standards

- **Qualified Faculty:** All sanctioned positions are filled, with **60% NET-qualified, 13% SET-qualified, and 24% holding PhDs**, ensuring high teaching standards.
- **Faculty Development:** The IQAC organises **Faculty Development Programmes (FDPs)** and orientation sessions to enhance faculty understanding of **Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs)**.

ICT-Enabled Learning and Evaluation

- **Interactive Learning:** ICT abilities like Google Classroom, Zoom, and SWAYAM enhance engagement, while high-speed Wi-Fi ensures seamless access to resources. The academic calendar and unitised syllabus are accessible online.
- **Comprehensive Assessments:** Internal assessments, practical sessions, and project-based learning ensure academic advancement. The **Internal Examination Committee (IEC)**, supported by the IQAC, ensures quality and fairness in evaluations.

Academic Excellence and Outcome-Based Education

- **Outcome-Based Education (OBE):** Direct and indirect assessments, including practical sessions, projects, and feedback mechanisms, ensure the attainment of **COs, POs, and PSOs**. The IQAC monitors progress, conducts GAP analysis, and implements corrective measures.
- **Achievements:** YIMS boasts a **93.24% pass percentage**, top university rankings, and a distinguished record of student achievements.

Research, Innovations and Extension

YIMS integrates **Indian Knowledge Systems (IKS)** with **innovation, sustainability, and academics**, fostering **entrepreneurship, community engagement, and knowledge transfer**. The institution's initiatives align with **UNESCO's Sustainable Development Goals (SDGs)**, promoting **research, innovation, and extension activities**.

1. Ecosystem for Innovation:

- Implements **sustainable practices** like **solar power, biogas production, rainwater harvesting, and organic farming**.
- Green campus initiatives include **E-Waste Management, borewell recharging, and waste management training** for eco-friendly products.
- A model of the **Kalpathy chariot**, symbolizing the rich heritage of Palakkad's Ratholsav was crafted from **recycled materials** and earned recognition from the India Book of Records.

2. Indian Knowledge Systems (IKS):

- **Parampara Unnati** preserves **indigenous knowledge** and promotes **tribal empowerment** through workshops and cultural preservation.
- Celebrates **cultural diversity** with festivals, **ethnic craftsmanship, and folk art forms**.

- Collaborates with institutions like **Sri Krishna Aditya College** for cultural exchange.
- 3. **Intellectual Property Awareness:**
 - Established an **IPR Cell** to conduct **webinars** and **courses** on **patents, trademarks, and copyrights**.
- 4. **Incubation and Entrepreneurship:**
 - Produces **eco-friendly products** like **LED bulbs** and **seed pens**.
 - Organizes **boot camps** and **workshops** to foster **entrepreneurial skills**.
- 5. **Knowledge Creation and Transfer:**
 - Hosted the **32nd Kerala Science Congress** and **ISRO Space Expo** to inspire **scientific inquiry**.
 - Initiatives like **Preempto Research Wing** and **Bits and Bytes Club** promote **digital literacy** and **socially committed software**.
 - Academic enrichment through **peer teaching, student exchanges, and career guidance**.
 - Published **91 books** and conducted **70 workshops** on **research methodology** and **entrepreneurship**.
- 6. **Community Outreach:**
 - Undertook impactful projects like **Snehavedu** (home construction) and **Snehotsavam** (special school visits).
 - Promoted **environmental awareness** through campaigns like **Urja Kiran** and **Shuchithwa Mission**.
 - Supported **tribal education** through MoUs and digital literacy programs.
- 7. **Awards and Recognitions:**
 - Honoured with **34 awards**, including the **Best Green Institution Award** and accolades for **academic excellence, cultural preservation, and community service**.

YIMS exemplifies a **holistic approach** to education, blending **research, innovation, and social responsibility** to prepare students for global challenges.

Infrastructure and Learning Resources

YIMS, spread across a **22.5-acre campus**, is a hub of academic excellence, offering state-of-the-art infrastructure and learning resources to foster holistic development.

Teaching-Learning Facilities

- **Classrooms and Labs:** 60 spacious classrooms and 17 fully equipped labs, including specialised facilities for **BCA, Computer Lab 1 & 2, GIS, language, cartography, instrumentation, psychology, physics, chemistry, and hotel management**.
- **Event Venues:** Symphony Auditorium (600 seats), Christ Hill Square (2,500 capacity), and an Open-Air Auditorium (1,000 capacity) support academic and extracurricular activities.
- **Library:** A central library with **KOHA automation**, e-resources (N-LIST, DELNET), and reprography services. A new **25,000 sq. ft. library** with modern amenities is nearing completion.
- **Accessibility:** Divyangjan-friendly features like ramps, lifts, and wheelchairs ensure inclusivity.
- **Sustainability:** Solar panels, UPS systems, and generators ensure uninterrupted power supply.

ICT-Enabled Facilities

- **Smart Classrooms:** 52 ICT-enabled classrooms with **interactive smart boards, projectors, and LED**

displays.

- **IT Infrastructure:** 522 computers with Wi-Fi/LAN connectivity, high-performance projectors, and advanced sound systems.
- **Learning Management Systems (LMS):** Integrated LMS enhances teaching and learning experiences.
- **Digital Resources:** Subscriptions to e-books, e-journals, via **N-LIST, DELNET** and academic databases.

Cultural, Sports, and Wellness Facilities

- **Cultural Spaces:** Multiple venues for cultural events, including Symphony Auditorium and Christ Hill Square.
- **Sports and Fitness:** Facilities for indoor and outdoor games, a gymnasium, and a yoga centre promote physical and mental well-being.
- **Green Campus:** Eco-friendly practices and green initiatives create a sustainable and inspiring environment.

IT and Security

- **Network and Connectivity:** Double broadband connections (200 Mbps, 100 Mbps) and 23 high-configuration Wi-Fi routers ensure seamless connectivity.
- **Surveillance:** 184 CCTV cameras and biometric systems ensure campus security.
- **Green Computing:** Energy-efficient devices and renewable energy sources like solar panels reduce environmental impact.

YIMS's commitment to **academic excellence, sustainability, and inclusivity** ensures a dynamic and enriching environment for students and faculty.

Student Support and Progression

YIMS is committed to **equitable education, holistic development, and lifelong success**, ensuring comprehensive student support and progression through financial aid, skill development, inclusivity, and alumni engagement.

Financial Support for Inclusive Education

- Offers **government scholarships:** Central Sector Scheme, NSP, Post Matric, and Chief Minister's Scholarship.
- Provides **institutional scholarships:** Palakkad Diocese Students Scholarship, Yuvakshetra Educational Scholarships, and Employees' Children Freeship.
- Reduces **financial barriers** and promotes **equality in education.**

Skill Development and Employability

- Conducted **202 capacity-building programs** in the last five years.
- Focused on **soft skills, ICT proficiency, language training, and life skills.**
- Provided **technical training, career guidance, mock interviews, and competitive exam coaching.**
- Benefited **6,925 students**, enhancing their employability and innovation.

Campus Inclusivity and Welfare

- Established committees like the **Anti-Ragging Cell, Internal Complaints Committee, and Grievance Redressal Cell.**
- Ensures a **safe and inclusive campus** with **transparent issue resolution.**
- Promotes **trust** and streamlines the **complaint submission process.**

Academic and Career Progression

- Achieved a high **progression rate** with:
 - **1,179 students** pursuing higher studies in management, sciences, and humanities.
 - **804 graduates** placed in leading sectors like **IT, healthcare, finance, Hospitality Industry, Tourism and media.**
- **Remarkable count of 120 students** excelled in exams like **NET, SET, CAT, MAT, KMAT, IELTS, and TOEFL.**

Holistic Development in Arts and Sports

- Organised **175 programs** in arts and sports over five years.
- Students excelled in **47 prestigious events** at university, state, and national levels.
- Fostered **creativity, leadership, and competitive spirit.**

Alumni Engagement and Institutional Growth

- The **YIMS Alumni Association** supports students through:
 - **Mentoring, career guidance, and resource contributions** (e.g., **268 books** donated).
 - Financial aid, including **Rs.1 lakh** for medical needs.
- Organises an **annual alumni meet** on January 26th and **biannual executive meetings.**
- Includes **department-specific alumni groups** (e.g., **HM Alumni, CS Reminiscence, Commerce Alumni**).
- Alumni initiatives: **Youth Mentoring, Career Pathway, and Alumni Insight.**
- Alumni foster **entrepreneurship** through **start-up incubation programs** and **global exposure** via international alumni interaction.

YIMS's initiatives ensure **academic excellence, career readiness, and a sustainable future**, empowering students to thrive in a competitive world.

Governance, Leadership and Management

YIMS exemplifies a decentralised governance framework, fostering participative decision-making, transparency, and continuous improvement. Its inclusive policies, innovative strategies, and commitment to excellence ensure alignment with its mission to nurture socially responsible and professionally competent individuals.

Governance and Leadership

- Operates under a structured framework led by the **Patron, Director, Principal, Vice Principal, and**

Superintendent, supported by participatory bodies like the **College Council**, **Departmental Councils**, and **Parent-Teacher Association (PTA)**.

- The **Student Union**, elected through a presidential system, manages student affairs, arts, sports, and cultural activities.
- Statutory bodies such as the **Examination Cell**, **Student Grievance Redressal Cell**, and **Anti-Ragging Cell** ensure compliance and accountability.
- Regular feedback mechanisms and consultative processes foster collaboration among faculty, students, parents, and alumni.

Quality Assurance and Academic Excellence

- The **Internal Quality Assurance Cell (IQAC)** drives strategic planning, quality initiatives, and policy formulation.
- Implements **Outcome-Based Education (OBE)** through **internships**, **97 value-added courses**, and **202 capacity-building programmes** to enhance employability and practical knowledge.
- Faculty empowerment is prioritised through **Faculty Development Programmes (FDPs)**, interdisciplinary workshops, and research conclaves.
- Platforms like **SWAYAM**, **NPTEL**, and **Coursera** provide flexible learning opportunities, while alignment with **NEP 2020** ensures modern, learner-centric education.

Infrastructure, Innovation, and Resource Management

- Features **ICT-enabled classrooms** and a state-of-the-art library with a **non-silent area**, **multimedia room**, and **seating for 300 students**.
- E-governance is implemented across **admissions**, **examinations**, **finance**, and **library management**, ensuring efficiency and transparency.
- Financial resources are mobilised through **tuition fees**, **PTA contributions**, **alumni donations**, **solar energy sales**, and **agricultural ventures**, with regular **internal and external audits** ensuring accountability.
- Initiatives like **incubation centres** and e-learning platforms foster innovation and entrepreneurship.

Welfare and Community Engagement

- Staff welfare includes **leave encashment**, **gratuity**, **subsidised accommodation**, **maternity leave**, and **fee concessions for staff children**.
- Community outreach is strengthened through the adoption of nearby schools and social responsibility programmes.

Through its inclusive governance, strategic leadership, and commitment to innovation, YIMS ensures holistic development and alignment with its mission to create socially responsible professionals.

Institutional Values and Best Practices

YIMS exemplifies its commitment to **sustainability**, **inclusivity**, and **societal progress** through innovative practices rooted in **Diversity, Equity, and Inclusion (DEI)** principles. By integrating **cultural preservation**, **gender equity**, **ecological responsibility**, and **civic engagement**, YIMS fosters holistic development and sustainability.

Best Practice 1: Yuvasparsham

- Aligns with NEP 2020 by integrating service learning, civic engagement and experiential learning into curriculum
- **Santhwanam:** provides support to HIV-positive individuals
- **Snehotsavam:** partners with orphanages, old-age homes/ special schools fostering meaningful bonds through regular visits
- **Snehavedu:** provides housing assistance to economically disadvantaged students/ staff

Best Practice 2: Parampara Unnati

Preserves **indigenous art forms** and empowers tribal communities, particularly the **Irular tribe in Attappadi, Kerala**, through education, skill-building/ cultural preservation.

Educational Transformation: Academic support programmes, digital literacy workshops/ counselling for tribal students.

Digital Empowerment: The **Pragati Initiative** bridges digital divide by teaching safe internet Usage/ access to online services.

Cultural Preservation: The **Folklore Club** conducts workshops, performances, and field trips to preserve endangered art forms like **Tira and Yakshaganam**.

Institutional Distinctiveness: Dharti Mitra

Promotes **sustainability and ecological responsibility** through a model green campus initiative.

Organic Farming: Cultivation of vegetables and medicinal plants using eco-friendly methods.

Renewable Energy: **100% solar-powered campus** with energy-efficient systems.

Water and Waste Management: Rainwater harvesting, biogas plants, and sewage recycling ensure resource efficiency.

Biodiversity Preservation: 22.5-acre campus with 74 tree species and a bamboo farm.

Recognition through awards like the **Green Campus Award** and **Ksheera Karshaka Award**.

Gender Equity and Inclusivity

Gender Sensitisation: Gender audits and a curriculum aligned with **UNSDG5** promote equity/ inclusivity.

Empowerment Initiatives: **Self-defence training, digital empowerment for tribals, women and entrepreneurship training** foster economic independence.

Campus Safety/ Amenities: Comprehensive safety measures, **pink toilets**, napkin vending machines, common room, sick room prioritise women's well-being.

Cultural Diversity and Civic Responsibility

Cultural Celebrations: Collaborations like the MoU with **Cagayan State University, Philippines** and events such as **festivals and intercollegiate programmes** foster cultural harmony.

Linguistic Inclusivity: Observances like **International Mother Language Day** and multilingual courses promote diversity.

Civic Engagement: various outreach programs strengthen ties with local communities

Constitutional Awareness: Observances of **National Integration Days**, human rights campaigns, and **Complete Voter Campus** initiative instil civic responsibility

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES
Address	EZHAKKAD(PO), MUNDUR, PALAKKAD (DIST), KERALA, INDIA
City	Mundur
State	Kerala
Pin	678631
Website	www.yuvakshetra.org

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority Attested.pdf
If Yes, Specify minority status	
Religious	Christian
Linguistic	Nil
Any Other	Nil

Establishment Details		
State	University name	Document
Kerala	University Of Calicut	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	04-06-2024	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	09-05-2024	12	Approved for BBA and BCA programmes

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	EZHAKKAD(PO), MUNDUR, PALAKKAD (DIST), KERALA, INDIA	Rural	22.5	21625

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Hotel Management,Hotel Management and Catering Science	36	PLUS TWO	English	48	47
UG	BSc,Hotel Management,Hotel Management and Catering Science Addl Batch	36	PLUS TWO	English	36	36
UG	BSc,Hotel Management,Hotel Management and Culinary Arts	36	PLUS TWO	English	48	48
UG	BSc,Hotel Management,Hotel Management and Culinary Arts Addl Batch	36	PLUS TWO	English	36	36
UG	BSc,Mathematics,Mathematics	36	PLUS TWO	English	36	3
UG	BSc,Physics,Physics	36	PLUS TWO	English	24	10
UG	BSc,Chemistry,Chemistry	36	PLUS TWO	English	24	6
UG	BSc,Psychology,Psychology	36	PLUS TWO	English	55	49
UG	BSc,Geography	36	PLUS TWO	English	36	34

	hy,Geograph y					
UG	BA,English, English Language and Literature	36	PLUS TWO	English	40	28
UG	BCom,Com merce,Taxati on	36	PLUS TWO	English	40	30
UG	BCom,Com merce,Comp uter Application	36	PLUS TWO	English	60	52
UG	BCom,Com merce,Financ e Addl Batch	36	PLUS TWO	English	60	37
UG	BCom,Com merce,Financ e	36	PLUS TWO	English	60	49
UG	BBA,Manag ement,Financ e	36	PLUS TWO	English	50	42
UG	BSc,Comput er Science,C omputer Science	36	PLUS TWO	English	55	55
UG	BCA,Compu ter Applicati on,Computer Application Addl Batch	36	PLUS TWO	English	55	45
UG	BCA,Compu ter Applicati on,Computer Application	36	PLUS TWO	English	55	55
PG	MSc,Psychol ogy,Psycholo gy	24	UG	English	20	20
PG	MSc,Geogra phy,Geograp	24	UG	English	20	13

	y					
PG	MA,English, English Language and Literature	24	UG	English	20	14
PG	MCom,Com merce,Financ e	24	UG	English	20	14

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				2				89			
Recruited	0	0	0	0	2	0	0	2	29	60	0	89
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				21
Recruited	8	13	0	21
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	12	10	0	23
M.Phil.	0	0	0	0	0	0	2	4	0	6
PG	0	0	0	0	0	0	17	45	0	62
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1113	3	0	0	1116
	Female	991	1	0	0	992
	Others	0	0	0	0	0
PG	Male	26	0	0	0	26
	Female	121	2	0	0	123
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	9	13	7	2
	Female	6	9	1	11
	Others	0	0	0	0
ST	Male	1	2	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	56	42	41	49
	Female	19	28	35	25
	Others	0	0	0	0
General	Male	192	181	124	133
	Female	110	115	157	118
	Others	0	0	0	0
Others	Male	259	326	249	199
	Female	173	212	216	186
	Others	0	0	0	0
Total		825	928	830	723

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Yuvakshetra Institute of Management Studies (YIMS) is firmly dedicated to realizing the transformative goals of the National Education Policy (NEP) 2020. The institution is fully prepared to implement the Four-Year Undergraduate Programme (FYUGP) from the 2024-25 academic year, ushering in a vibrant and inclusive learning environment. With a diverse range of undergraduate, postgraduate, job-oriented, and certificate programmes, YIMS encourages students to explore academic possibilities beyond conventional frameworks. Opportunities such as open courses, internships, online modules, and interdisciplinary projects foster creativity, critical thinking, and adaptability among learners. As an</p>
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	<p>affiliated college, YIMS has taken proactive steps to align with NEP guidelines by equipping faculty members through workshops conducted by University of Calicut, ensuring a seamless curricular transition. Backed by robust infrastructural and academic resources, the institution is creating a dynamic platform where multiple disciplines intersect, providing students with a rich and integrative educational experience. Through its interdisciplinary approach, YIMS motivates students to draw connections between diverse fields, equipping them with the skills and knowledge required to thrive in an increasingly interconnected world. This progressive vision ensures that students are not only academically prepared but also ready to meet the challenges of a rapidly evolving professional landscape.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The Academic Bank of Credits (ABC) system, introduced by the University of Calicut, is designed to offer students greater academic flexibility and mobility. This system enables students to earn, transfer, and redeem credits across multiple higher education institutions, providing a seamless pathway for academic advancement. YIMS, in line with the university's vision, is actively integrating the ABC system into its academic framework, ensuring that students can participate in credit transfer and benefit from increased academic and vocational opportunities. As a local chapter of NPTEL, YIMS encourages students to complete online courses through platforms like SWAYAM, which contribute towards their credit accumulation. This flexibility is further supported by the Four-Year Undergraduate Programme (FYUGP), which ensures the portability of credits internationally, broadening the scope of global educational and career prospects. YIMS meticulously tracks and archives all credits earned by students, making it well-equipped to manage the credit transfer process as the system evolves. The institution's infrastructure supports smooth transitions, offering multiple entry-exit points while ensuring that all outcomes related to credit redemption and certificate issuance are administered through the National Academic Depository (NAD) platform. With this robust framework, YIMS provides students with the opportunity to enhance their academic journey, equipped with the resources</p>

	and support for credit transfer and global mobility.
3. Skill development:	<p>YIMS is dedicated to providing students with a wide range of skill development programmes that promote both personal and professional growth, with a strong emphasis on practical, entrepreneurial, and industry-relevant skills. One of the key focuses of the Institution is fostering entrepreneurial spirit through various hands-on initiatives. The Incubation centre play a crucial role in encouraging students to develop innovative products such as Agarbathi made from dry flowers, LED bulbs, and essential sanitisers and balms. These initiatives not only teach students about product creation but also instill important business skills such as market analysis, sustainability, and the entrepreneurial mindset. Students also engage in the creation of pain balms, soaps, and other homecare products, learning the process of manufacturing practical, everyday items that have real-world applications. Through these initiatives, YIMS empowers students to explore their creative potential while equipping them with the skills to turn ideas into tangible products. Another notable project includes the creation of seed pens, which encourage students to explore sustainable alternatives in product development. In addition to these entrepreneurial activities, YIMS offers a range of programmes aimed at enhancing students' communication, leadership, and technical skills, such as Tally Accounting, Life Skills Training, and Personality Development workshops. By integrating both creative and professional development into the curriculum, YIMS ensures that students not only gain academic knowledge but also acquire the practical, hands-on skills necessary for success in the modern job market. These initiatives help students develop a well-rounded skill set, fostering independence, innovation, and a strong sense of responsibility, preparing them for the challenges of the future with confidence and competence.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The integration of the Indian Knowledge System (IKS) at Yuvakshetra Institute of Management Studies (YIMS) is a key part of its educational philosophy, aligning with the National Education Policy (NEP) 2020. YIMS emphasizes preserving and promoting India's linguistic, cultural, and artistic diversity while preparing students to face global challenges. IKS is reflected in the second language</p>

	<p>offerings, where students are encouraged to study Indian languages such as Sanskrit, Tamil, Hindi, and Malayalam. This fosters communication skills and deepens their understanding of regional literature, traditions, and history. Cultural celebrations like Onam, Dussehra, Christmas, Holi, Eid, and Ramadan are organized with enthusiasm, encouraging inclusivity and mutual respect. Arts Day and College Day showcase traditional art forms like Kathakali, Bharatanatyam, Odissi, and folk dances, helping students connect with India's rich artistic heritage. The Kerala Folklore Club plays a vital role in promoting regional traditions by organizing workshops and performances featuring folk songs, tribal arts, and folklore. Observing International Mother Language Day highlights linguistic diversity, encouraging students to value their native languages and promoting multilingualism as a key skill. YIMS also contributes to societal development through digital literacy programs for tribal communities, bridging the digital divide and promoting equity and inclusion. The curriculum incorporates ancient Indian philosophies such as Vedanta, Yoga, and Ayurveda, offering students insights into holistic living and India's contributions to science, medicine, and global thought. The institution offers interdisciplinary courses on Indian history, art, philosophy, and sustainable practices, blending traditional knowledge with modern education. Intercollegiate cultural exchange programs further foster collaboration and appreciation of India's diversity. By integrating IKS with NEP 2020's vision, YIMS equips students with global competencies while grounding them in India's cultural and intellectual heritage, shaping well-rounded and socially responsible individuals.</p>
5. Focus on Outcome based education (OBE):	<p>Yuvakshetra Institute of Management Studies (YIMS) adopts the Outcome-Based Education (OBE) system to provide a learner-focused academic environment that emphasizes measurable achievements and competencies. The implementation of the Four-Year Undergraduate Programme (FYUGP) from the 2024-25 academic year further strengthens this approach by aligning its curriculum with OBE principles, ensuring students are well-prepared for higher education, professional careers, and lifelong learning. Under the Outcome-Based Education (OBE) framework, YIMS ensures a</p>

	<p>structured and systematic approach to learning through well-defined Course Outcomes (COs), Programme Outcomes (POs), and Programme-Specific Outcomes (PSOs) that align with global academic standards and industry requirements. A key strength of YIMS OBE system is its comprehensive outcome mapping, where each course is meticulously mapped to relevant POs and PSOs, ensuring a coherent learning progression. This mapping extends to assessment methods, where exams, assignments, and projects are designed to evaluate students based on specific learning outcomes rather than rote memorisation. The quality of question papers (QPs) is rigorously reviewed to maintain high academic standards, ensuring alignment with predefined learning objectives. Moreover, rubric-based evaluation is implemented to provide objective, outcome-driven assessments. This structured mapping approach not only enhances academic rigour but also fosters critical thinking, creativity, and real-world problem-solving abilities in students. By integrating experiential learning, multidisciplinary exploration, and skill-based assessments, YIMS OBE system ensures that students graduate with the knowledge, competencies, and adaptability required to thrive in an evolving professional landscape.</p>
6. Distance education/online education:	<p>The adoption of technology-enabled learning systems has significantly advanced academic practices at Yuvakshetra Institute of Management Studies (YIMS). Although the institution is not authorized to offer remote learning degree programs under the University of Calicut, it has embraced digital tools to enhance teaching and learning experiences. Faculty members are trained to deliver courses effectively in online and hybrid modes, showcasing the institution's commitment to leveraging technology in education. YIMS actively supports the creation of electronic course materials by its faculty. These resources are made available to students through digital platforms, ensuring easy access to academic content. The institution also offers certificate courses in an online mode, enabling students to pursue skill development and specialized learning in a flexible format. During the COVID-19 pandemic, YIMS successfully transitioned to online teaching using platforms such as Google Meet and Zoom, while incorporating Learning Management Systems (LMS) like Google</p>

	<p>Classroom to streamline academic activities. Currently, the institution operates its own advanced LMS, seamlessly integrated with the campus ERP software. This system facilitates efficient course delivery, interactive learning, and centralized access to academic materials and updates. By combining traditional pedagogy with cutting-edge technology, YIMS continues to foster a dynamic and future-oriented educational ecosystem, empowering students with the skills and resources required to excel in an increasingly digital world.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the college has a structured system for the Electoral Literacy Clubs (ELCs). A Faculty Coordinator, along with two Faculty Co-ordinators, is appointed to oversee the activities. Additionally, a Student Coordinator leads the student body, supported by 58 Students. Each class has an ELC Representative, ensuring that the ELCs are both functional and representative in character.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Yuvakshetra Institute of Management Studies (YIMS) proudly stands as a 100% voter-registered campus, a significant achievement facilitated by the Electoral Literacy Club (ELC). Through the club's dedicated initiatives, all students above 18 years have obtained their voter IDs, ensuring that every eligible student is not only informed about their rights but also equipped to actively participate in the electoral process. This accomplishment underscores the ELC's commitment to fostering civic responsibility and promoting democratic engagement among the student body. The ELC has also pioneered several other impactful programmes aimed at enhancing electoral awareness and participation. One of the key initiatives was the Voice of the Nation: Electoral Wisdom Quiz, which saw the participation of 48 students. This quiz competition tested participants' knowledge of electoral systems, voting rights, and democratic principles, helping to deepen their understanding of political processes, governance, and</p>

	<p>current affairs. Additionally, the ELC's Complete Voters Campus initiative not only facilitated the registration of students but also culminated in an oath-taking ceremony that reinforced the values of democracy and responsible voting. Esteemed resource persons, including Dr. S. Chithra, District Collector, and Mr. Alfred OV, IAS, Assistant Collector & SVEEP Nodal Officer, guided students through the importance of electoral participation, making the event both educational and inspiring. The SVEEP Social Media Team was another successful venture, allowing students to create and disseminate digital content aimed at raising awareness about electoral rights and responsibilities. This initiative empowered students to actively contribute to electoral literacy through online platforms, engaging their peers in the process. Furthermore, the ELC organized Booth Decoration for Election 2024, where students contributed to the visual appeal and educational aspect of the electoral booths, further emphasizing the importance of each vote and engaging the community in the electoral process. Through these innovative programs, the ELC at YIMS has not only achieved a 100% voter-registered campus but has also played a crucial role in nurturing a generation of informed, active and responsible citizens committed to the democratic process</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Yuvakshetra Institute of Management Studies (YIMS) has taken several impactful initiatives to advance democratic values and encourage active participation in electoral processes. One of the most notable achievements is the creation of a 100% voter-registered campus. The Electoral Literacy Club (ELC) played a key role in ensuring that all students above 18 years obtained their voter IDs, with the voter registration list from each class being duly signed by all students and formally presented to the District Collector. This initiative highlights the commitment of the college to not only register students but also ensure their active participation in the democratic process. The ELC's Complete Voter ID Creation initiative was another significant effort, where students were directly involved in the creation, editing, and verification of the voter list. This hands-on involvement gave students a deeper understanding of the electoral process and the vital role they play in shaping the democratic framework. In addition to</p>

	<p>these registration efforts, students took proactive steps to assist members of the local community, particularly the elderly, by helping them reach electoral and polling booths. This initiative demonstrated the students' commitment to ensuring that underrepresented groups, such as senior citizens, have the support they need to participate in elections. Beyond voter registration and assistance, the ELC organized awareness campaigns, including the Voice of the Nation: Electoral Wisdom Quiz, which tested students' knowledge of electoral systems, voting rights, and democratic principles. These initiatives contributed to creating a more informed student body, ready to take responsibility as active voters and engaged citizens.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>At Yuvakshetra Institute of Management Studies (YIMS), the Electoral Literacy Club (ELC) has successfully ensured that all students above 18 years have been enrolled as voters, achieving a 100% voter registration campus. Through focused initiatives and sustained efforts, the ELC has ensured that no eligible student is left out of the voter registration process. This includes continuous awareness programs, registration drives, and hands-on assistance in the voter ID registration procedure. Efforts to institutionalize voter registration mechanisms include setting up dedicated sessions where students are educated about their voting rights, followed by practical demonstrations to guide them through the registration process. The institution has also integrated these efforts into its regular academic and extracurricular activities, ensuring that voter registration remains a priority and is easily accessible to all eligible students. Through these institutionalized efforts, YIMS has created a robust system for ensuring that students are registered and ready to exercise their right to vote.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2452	2474	2400	2074	1841

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 140

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
91	89	84	83	83

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
822.12	666.63	417.94	435.06	798.93

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

YIMS adheres to the curriculum framework prescribed by the University of Calicut, with a strong focus on student-centric pedagogy and compliance with the Choice-Based Credit and Semester System (CBCSS). The College Council, IQAC, and CBCSS Committee oversee the entire process to ensure quality and effectiveness.

1. Planning

- Heads of Departments (HoDs) present their annual plans at the beginning of each academic year.
- The College Council prepares the Academic Calendar in alignment with the University calendar and the approved annual plan.
- A Master Timetable is created, followed by the distribution of class timetables to students.
- The College Handbook, which includes the academic calendar and departmental details, serves as a central repository of institutional information.
- Faculty workload is systematically calculated to ensure optimal teaching assignments.
- Faculty members prepare semester-wise course plans at the start of each term.
- YIMS has taken the initiative to implement outcome-based education (OBE) as a key strategy for enhancing educational outcomes.
- The institution organizes an annual orientation program, Inizio, to familiarize new students with the college's history, rules, and academic framework.
- Departments conduct additional induction programs and offer bridge courses tailored to the needs of new students.

2. Implementation and Documentation

- Faculty maintain detailed diaries documenting academic and institutional activities.

- Diverse pedagogical methods include industrial visits, fieldwork, quizzes, case studies, seminars, workshops, peer teaching, and flipped classrooms.
- ICT tools like Google Classroom, Teachmint, and smart classrooms enhance teaching-learning processes.
- As a SWAYAM Local Chapter, YIMS promotes online courses for students and faculty.
- Class leaders track curriculum progress in logbooks, submitted weekly to the Vice Principal.
- Regular departmental meetings review lesson plans and address challenges.
- Department YouTube channels and online platforms support content delivery.
- Experiential, participative, and problem-based learning approaches are embedded in the curriculum.
- Open courses foster interdisciplinary learning, while internships, fieldwork, and industrial visits provide practical exposure.
- Department-specific activities, like Psychology case studies, enrich learning.
- Remedial coaching and reassessments support slow learners, while advanced learners engage in academic enrichment activities.
- Student publications and projects encourage creativity and empowerment.

3. Continuous Internal Evaluation (CIE) and Feedback

- Continuous Internal Evaluation (CIE) includes assignments, seminars, viva, internal tests, and a model exam.
- Internal exam timetables are prepared by course teachers, while model exam schedules are managed by department heads.
- An Internal Exam Cell ensures smooth conduct of assessments.
- A robust feedback mechanism gathers input from students, parents, and other stakeholders to improve teaching-learning experiences.
- Department-level grievance cells address student concerns constructively.
- Faculty participate in internal and external Faculty Development Programs (FDPs) to stay updated with evolving educational trends.
- Teachers contribute to curriculum development as question paper setters, Board of Studies members, and evaluators for the University of Calicut.

- The fully automated YIMS Bodhi Library provides access to books, journals, e-journals, and e-books through N-LIST and DELNET.
- Add-on and certificate courses, skill enhancement programs (e.g., soap making, LED bulb making, cake baking), and MoUs (e.g., with ASAP Kerala) complement the curriculum to enhance employability.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 90

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses

of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 79.51

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2478	1907	1661	1188	1704

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution integrates ethics, gender, values, environment, and sustainability through academic programs and institutional initiatives.

Academic Integration

- The institution offers 125 courses across 22 programmes, aligned with the University of Calicut syllabus, to address these cross-cutting issues.
- Students explore these themes in project and dissertation work, addressing contemporary societal challenges.
- Add-on, certificate, and audit courses further enrich the curriculum, fostering a well-rounded understanding of these issues.

Gender Sensitization

- The Women Development Cell (WDC) organises diverse programs, including:

- Self-defence training, breast cancer awareness sessions, and menstrual hygiene workshops.
- Personality development and grooming sessions, premarital counselling, and psycho-oncology awareness.
- Legal empowerment workshops addressing crimes against women and girls.
- State-level workshops on women's rights and mental health awareness.
- Celebrations of International Women's Day with debates, walkathons, and public awareness campaigns.
- The Gender Club, inaugurated in October 2023, conducts:
 - Programs on gender equity in relationships, cyber security, and gender sensitivity.
- Annual gender audits ensure adherence to the institution's gender policy.
- Gender equity is actively promoted in:
 - Student Union elections, departmental associations, and other student bodies.
- Key initiatives include:
 - The "Orange the World Campaign" (International Day for the Elimination of Violence Against Women and Girls).
 - Seminars on digitalisation in women empowerment and legal rights.

Environment and Sustainability

- Observance of Environment Day, Ozone Day, and International Energy Conservation Day.
- A bamboo garden initiative to promote sustainable bamboo cultivation and public awareness.
- Organic farming, a plastic-free campus, and paper recycling programs.
- Floral waste recycling into incense sticks by the ED Club, promoting sustainable innovation.
- Green Protocol implementation, environmental audits, and e-waste management through the "Kotta" app.
- Collaboration with licensed agencies like Warrietz IT Solutions for responsible e-waste disposal.
- A Used Pen Bank for recycling used pens.

- The Green Guardians Club organises:
 - Plastic-free campaigns, campus cleaning drives, and awareness sessions on youth roles in environmental conservation.
 - A seminar on "Climate Change and Its Impact over Kerala."
 - Energy Conservation Walkathon and workshops like "Urja Kiran."
 - A World Environment Day extension activity in collaboration with Holy Family A.U.P. School, focusing on "Beat Plastic Pollution."

Professional Ethics and Human Values

- Professional Ethics:
 - Add-on courses and seminars on Intellectual Property Rights (IPR) educate students and faculty on IPR laws and their implications.
 - A comprehensive Code of Conduct for students, teachers, and staff is enforced through periodic awareness programs.
- Human Values:
 - The Electoral Literacy Club (ELC) fosters civic responsibility through:
 - Voter awareness campaigns, quizzes, and poster-making competitions.
 - Recognition as a Complete Voter Campus in 2024.
 - YIMS offers a 'Certificate Course on Indian Constitution and Human Values.'
 - The Santhwanam Mission promotes civic engagement through:
 - Blood donation drives, food kit distribution, and educational outreach programs.
 - "Snehothsavam," a flagship initiative, engages students with orphanages, old age homes, and special schools, fostering empathy and inclusivity.
 - Other activities include:
 - Visits to tribal colonies, orphanages, and paddy fields.
 - HIV awareness programs, AIDS Day rallies, and capacity-building workshops for AIDS patients.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 58.93

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1445

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 89.86

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
824	825	928	830	723

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
904	934	982	974	802

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 85.91

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
89	91	94	84	87

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
105	110	103	100	100

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 26.95

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

YIMS integrates experiential, participative, and problem-solving methodologies with ICT-enabled tools to create an effective and engaging teaching-learning process, ensuring students are well-prepared for academic, professional, and personal success.

Student-Centric Learning Approaches at YIMS

- YIMS employs experiential, participative, and problem-solving methodologies to enhance learning experiences and ensure academic and personal growth.
- Experiential learning at YIMS includes hands-on activities such as nature camps, laboratory work, project-based learning, and community service, connecting theoretical knowledge with practical applications.
- The Youth Club at YIMS develops essential life skills, while the ED Club and Incubation Centre provide entrepreneurial training and support for innovative business ideas.
- Educational tours, field visits, and internships organized by YIMS offer students valuable industry exposure and professional development opportunities.
- YIMS encourages creative expression by showcasing students' work, such as short films and event videos, on its YouTube channel, providing recognition and confidence.
- Leadership skills are cultivated as YIMS students organize and lead events, equipping them with transferable skills for academic and professional success.
- Participative learning at YIMS includes extension lectures by experts, brainstorming sessions, and peer learning, fostering active engagement and collaborative knowledge sharing.
- Flipped classrooms and add-on courses at YIMS promote independent learning, while team-based and project-based learning enhance teamwork, communication, and critical thinking.
- YIMS provides platforms for intellectual discourse through paper presentations and expert talks, while Green Campus initiatives promote environmental awareness and sustainable practices.

Problem-Solving and Innovation at YIMS

- YIMS encourages research-driven learning through research projects and class presentations, fostering independent inquiry, critical analysis, and effective communication.
- Activities like debates, tutorials, and quizzes at YIMS sharpen students' analytical and problem-solving skills.
- YIMS employs the Think-Pair-Share technique to foster active learning and deeper engagement with course material.

- The Women Development Cell at YIMS empowers female students through workshops and advocacy programs, promoting gender equality and inclusivity.
- YIMS participates in government-assisted initiatives like the Young Innovators Programme, providing students with opportunities to create innovative solutions to real-world challenges.

ICT-Enabled Tools for Effective Learning at YIMS

- YIMS faculty use ICT tools such as Google Classroom, Google Meet, Zoom, and YouTube to deliver interactive lectures, webinars, and professional development programs.
- High-speed Wi-Fi (300 Mbps) at YIMS ensures seamless access to online resources for students and faculty.
- Virtual platforms are used at YIMS for Parent-Teacher meetings, enabling effective communication and collaboration.
- YIMS provides training in LaTeX, equipping students and faculty to publish high-quality research papers and books.
- The YIMS library offers access to physical and digital resources through N-LIST and DELNET databases, broadening learning opportunities.
- YIMS encourages participation in online platforms like SWAYAM and NPTEL, providing students with access to high-quality educational content.
- Specialized online training programs at YIMS prepare students for international placements, equipping them with skills for global career opportunities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
91	89	84	83	83

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 65.81

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
64	62	53	53	51

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

YIMS upholds a transparent and efficient assessment process by strictly adhering to University regulations, promoting open communication, and implementing a time-bound grievance redressal mechanism. The institution ensures the smooth operation of exams through the vigilance of the Chief Examiner, Vice Principal, and Principal, with all exam locations under constant CCTV surveillance to prevent any student grievances.

Transparent Mechanism for Internal and External Assessments

- YIMS conducts internal assessments for Undergraduate (UG) and Postgraduate (PG) programmes in strict adherence to the University of Calicut's regulations, with Continuous Internal Evaluation (CIE) carrying 20% weightage and End Semester Examinations accounting for 80% of the final grade.
- A comprehensive academic calendar is shared with students at the beginning of each semester, detailing the schedule for formative assessments to ensure effective academic planning.
- Internal assessments include theoretical and practical evaluations such as laboratory exercises, seminars, internships, and project-based learning, ensuring a holistic evaluation process.
- The Internal Examination Committee (IEC) ensures the smooth execution of assessments, with all question papers undergoing rigorous scrutiny and approval by the Internal Quality Assurance Cell (IQAC).
- Theoretical assessments are prepared by academic departments using curated question banks, previous year question papers, and faculty expertise.
- A minimum of two formative assessments are conducted per semester, followed by prompt evaluation and constructive feedback sessions to help students improve.
- Internal assessment scores are displayed on notice boards, and students acknowledge their scores by signing, ensuring transparency and accountability.

Efficient Grievance Redressal Mechanism

YIMS has established a structured and time-bound grievance redressal system to effectively address examination-related concerns at the departmental, college, and university levels. This system ensures fair resolutions, promotes transparency, and fosters an environment of academic excellence and trust.

Department Level Grievance Redressal:

- Students are given access to their internal assessment scores for review and verification.

- Concerns regarding internal assessments can be raised with the respective subject teachers for clarification.
- Unresolved issues are escalated to the departmental grievance redressal committee, which includes the Head of the Department (HOD), faculty members, and a student representative, for prompt resolution.

College Level Grievance Redressal:

- If grievances remain unresolved at the departmental level, students can approach the college-level Grievance Redressal Cell (GRC).
- The GRC, chaired by the Principal and comprising senior faculty members, reviews the issue and takes necessary actions, ensuring students are informed of the outcome.
- The Chief Superintendent oversees the conduct of University Examinations and escalates unresolved grievances to the Controller of Examinations for further action.

University Level Grievance Redressal:

- For grievances unresolved at the college level, the Chief Superintendent escalates critical issues to the University through the Grievance Redressal Cell.
- Detailed records of all grievances, investigations, and resolutions are maintained to ensure accountability and continuous improvement.

The grievance redressal process is designed to address concerns efficiently within a specified timeframe, fostering trust and operational efficiency.

Parental Involvement and Communication

- YIMS organizes semester-wise parent meetings after internal assessments to discuss students' academic progress.
- Subject teachers provide detailed progress reports, identify areas of concern, and offer guidance to parents for improving their ward's academic performance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

YIMS prioritizes Outcome-Based Education (OBE) by clearly defining Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for all programmes, ensuring alignment with its vision, mission, and core values. The motto "Inform and Form to Transform" emphasizes holistic development.

Framework and Curriculum Design:

- Outcomes are integrated into the curriculum as per the University of Calicut's guidelines.
- The Choice Based Credit System (CBCS) allows students to personalize their learning experiences.
- The College Curriculum Committee ensures systematic curriculum restructuring through collaboration with faculty and subject matter experts.

Alignment with Graduate Attributes:

- POs reflect UGC Graduate Attributes, focusing on academic excellence, research, employability, human values, and community engagement.
- Outcomes are designed to meet academic standards and industry requirements.

Communication of Outcomes:

- Website and Notice Boards: POs, PSOs, and COs are displayed on the college website and department notice boards for easy access.
- Orientation Programmes: Initiatives like 'INIZIO' and Student Induction Programmes (SIP) introduce first-year students to programme objectives, syllabus, and outcomes.
- Classroom Communication: Faculty communicate COs to students at the start of each course and module.
- Exhibitions: POs and PSOs are displayed in department corridors, while COs are exhibited inside classrooms.
- Other Channels: Outcomes are shared via the prospectus, handbook, newsletters, counselling

cells, and social media platforms.

Faculty and Stakeholder Engagement:

- Faculty are briefed on COs at the start of each semester to ensure effective implementation.
- The Internal Quality Assurance Cell (IQAC) organizes Faculty Development Programmes (FDPs) and orientation sessions to enhance faculty understanding of OBE articulating the expectations from students upon completing their program of study.
- Faculty are encouraged to adopt innovative pedagogical approaches to achieve outcomes based on student feedback.

Student-Centric Approach:

- Students interact with seniors and alumni to understand career paths and achievements, motivating them to pursue similar goals.
- COs guide students toward academic and personal growth, fostering responsible citizenship.
- At the time of admission, students and parents are briefed about programme outcomes by the admission committee.

Periodic Assessments and Feedback:

- IQAC conducts regular assessments to evaluate stakeholder awareness of POs, PSOs, and COs.
- Gaps identified during assessments are addressed through special sessions to align stakeholders with the OBE framework.
- Feedback from students, parents, and faculty is incorporated into curriculum improvements.

Integration with University Guidelines:

- The affiliating University of Calicut defines clear POs, PSOs, and COs, which are mirrored on the YIMS website.
- A student handbook and academic calendar containing detailed information on outcomes are distributed at the start of the academic year.

Holistic Development and Industry Relevance:

- Outcomes are designed to meet academic standards and industry needs, emphasizing

employability, research, and human values.

- YIMS ensures students are equipped with skills for academic and personal upliftment.

Collaborative Outcome Formulation:

- PSOs are crafted by departments based on their vision and scope.
- COs are co-created by course instructors to address cognitive, affective, and psychomotor learning levels.

By integrating these practices, YIMS ensures that programme and course outcomes are clearly defined, effectively communicated, and consistently achieved, fostering academic excellence, personal growth, and societal contribution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

YIMS has implemented a comprehensive assessment system to evaluate the attainment of Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs). The Internal Quality Assurance Cell (IQAC) oversees the execution, supervision, and auditing of the Outcome-Based Education (OBE) action plan for every program.

Direct Assessment

- **Internal Assessment (IA):** Regular internal examinations, including a minimum of two tests and surprise tests, assess students' knowledge retention and understanding of COs. Model examinations prepare students for university exams, ensuring alignment with COs. Assignments and seminars are integral to IA, contributing to the internal assessment score and mapping to COs.
- **Practical and Laboratory Sessions:** Hands-on practical sessions evaluate experimental skills, problem-solving abilities, and the application of theoretical knowledge, directly linked to COs

and PSOs.

- **Project Work and Viva Voce:** Undergraduate and Postgraduate projects, along with viva voce, assess critical thinking, research aptitude, and the attainment of COs and PSOs.
- **Problem-Solving Sessions:** These sessions focus on developing analytical and critical thinking skills, directly contributing to CO attainment.
- **Semester Examination Results:** University-conducted semester exams evaluate the achievement of COs, with results serving as a key indicator of academic performance.
- **Skill-Oriented Activities:** Activities such as paper presentations, ICT-enabled learning, and participation in certificate courses (e.g., SWAYAM) enhance skill development and contribute to PSO attainment.
- **Field Visits, Internships, and Add-On Courses:** Real-world exposure through internships, field visits, and add-on courses provides practical insights and measures the acquisition of POs and PSOs.

Indirect Assessment

- **Feedback Mechanisms:** Feedback is collected from students, alumni, faculty, employers, and parents to evaluate the effectiveness of the curriculum and attainment of outcomes. Course Exit Surveys and Programme Exit Surveys assess COs and POs/PSOs, respectively.
- **Placement and Progression:** Student progression to higher education, research, placements, and entrepreneurial ventures is documented and analyzed to measure PO attainment.
- **Alumni and Employer Feedback:** Alumni feedback evaluates long-term outcome attainment, while employer feedback assesses workplace readiness and the achievement of specific POs.
- **Co-Curricular and Experiential Learning:** Participation in seminars, workshops, management fests, and collaborative projects indirectly measures PSOs and enhances learning outcomes.

Monitoring and Corrective Measures

The Internal Quality Assurance Cell (IQAC) oversees the Outcome-Based Education (OBE) framework, ensuring regular monitoring of CO and PO attainment. GAP analysis is conducted to identify underperforming POs/PSOs. Corrective measures, such as curriculum revisions and enhanced teaching strategies, are implemented to address gaps. Target levels for POs and PSOs are set for each graduating batch, with continuous monitoring to ensure attainment.

Key Highlights

- **University Ranks and Progress Reports:** YIMS has a proven track record of academic excellence, with students consistently securing top ranks in university exams. Departments maintain detailed

progress reports to track student performance and outcome attainment.

- Innovative Pedagogical Approaches: YIMS employs diverse teaching methods, including lectures, group tutorials, e-learning tools, and ICT-enabled activities, to optimize learning and ensure the achievement of desired outcomes.

The institution ensures the attainment of outcomes through a well-structured teaching-learning process, reinforced by regular assessments and evaluations that maintain academic quality.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 93.24

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
838	795	722	476	533

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
897	819	728	584	580

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.62

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 9.73

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
1.50	5.19	0	0	3.04

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

YIMS integrates Indian Knowledge Systems with innovation, sustainability, and academics, fostering entrepreneurship, skill development, and community engagement while ensuring effective knowledge creation and transfer.

1. Ecosystem for Innovation:

- Aligns with UNESCO's Sustainable Development Goals through sustainable practices like solar power, composting, biogas production, rainwater harvesting, and organic farming.
- Green campus initiatives include E-Waste Management Campaign (powered by Kotta App), borewell recharging, and a water treatment plant.
- Waste management training promotes eco-friendly products like cloth masks, paper soap, chemical-free cleaners, and agarbathi from dry flowers.

- Trained 15 Kudumbasree workers in home-care product making, fostering female self-sufficiency.
- A model of the Kalpathy chariot, symbolizing the rich heritage of Palakkad's Ratholsav was crafted from recycled materials and earned recognition from the India Book of Records.

2. Indian Knowledge Systems (IKS) – Parampara Unnati:

- Through the Parampara Unnati practice, YIMS preserves and promotes India's indigenous knowledge systems, focusing on the Irular tribe in Attappadi, Kerala.
- Revitalizes endangered folk arts, literature, and traditional knowledge through workshops, intergenerational learning, and cultural preservation.
- Folklore Club, affiliated with the Kerala Folklore Academy, preserves heritage through documentaries, exhibitions, and international conferences.
- Promotes ethnic craftsmanship and native skills like bamboo handicrafts, traditional dances, and folk art forms such as Thira.
- Celebrates cultural festivals like Onam, Ramadan, Kerala Piravi, and Christmas to promote cultural heritage.
- Observes International Yoga Day and organizes millet seminars, food festivals, and Mother Language Day to honour cultural and linguistic diversity.
- Cultural Kaleidoscope program fosters Kerala-Tamil Nadu cultural exchange through an MoU with Aditya College.

3. Awareness about IPR:

- Established an IPR Cell to promote intellectual property awareness.
- Conducted webinars and add-on courses on patents, trademarks, and copyrights to protect intellectual assets.

4. Incubation Centre:

- Produces LED bulbs, seed pens, and eco-friendly products to meet institutional sustainability goals.
- Organizes boot camps, F&B production, and 3D Cake Art workshops to foster entrepreneurship.

5. Creation and Transfer of Knowledge:

- Parampara Unnati fosters knowledge transfer by equipping tribal youth with modern tools for self-reliance while preserving cultural identity.
- Hosted the 32nd Kerala Science Congress and ISRO Space Expo to inspire scientific inquiry and research.
- Preempto research wing develops socially committed software annually.
- Bits and Bytes Club bridges the digital divide through digital literacy programs for tribals, Kudumbasree workers, and senior citizens.
- Adopted underprivileged schools, sponsored newspapers, and conducted campaigns on drugs, AIDS, and road safety.
- Business Lab trains students in share trading and stock market operations.
- SCILAB workshops enhance computational thinking for school students.
- Students excelled in the Young Innovators Programme under K-DISC.

- Capacity-building programs and career guidance sessions prepare students for professional success.
- Peer teaching, student exchanges, and supplementary education through the Koode initiative enhance academics.
- Clubs like Merchando, Literaria Insignia, and Infinito Math Club foster critical thinking, creativity, and cultural appreciation.
- SPSS, Jamovi, and LaTeX training sharpen analytical skills.
- Yuvakshetra Publications has published 91 books by students and faculty.
- Department book bank supports underprivileged students with academic resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 70

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
25	17	9	10	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.09

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
5	1	1	1	4

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 1.21**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
44	53	32	18	22

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Guided by the motto of service, the institution has undertaken impactful extension activities over five years, earning 34 recognitions while fostering social responsibility, benefiting marginalized communities, and shaping socially conscious individuals.

Pandemic Intervention and Support

- The Merchando Club distributed masks, sanitizers, and essential supplies to health centers, police stations, and old age homes.
- Meals were prepared and distributed at CFLTC, Karimba, to support those affected by the pandemic.
- Practical sessions on sanitizer preparation were conducted to address urgent needs.
- Students and faculty contributed to natural calamity relief efforts by collecting funds and distributing essentials, including Onam kits for Mundur Palliative Care inmates.

Social and Environmental Awareness

- Mental health and drug abuse awareness campaigns were conducted through walkathons, street plays, and psychodramas.
- The Urja Kiran Campaign promoted environmental sustainability and alternative energy solutions, aligning with UNESCO's Sustainable Development Goals.
- Students participated in road safety rallies under the Suraksha Mission and cleaned public spaces under the Shuchithwa Mission.
- Activities included pond cleaning, environment day celebrations, ashram visits, and bamboo sapling distribution to promote ecological awareness.

Special Projects and Community Support

- Compulsory Social Service (CSS): Students cleaned localities, engaged in palliative care, and maintained CSS diaries as part of their UG program.
- Yuvasparsham Scheme:
 - Sneholsavam: Visits to special schools to understand the challenges faced by cognitively impaired individuals.
 - Snehaveedu Project: Built a home for a destitute staff member.
 - Santhwanam: Organized food distribution and provided educational supplies to HIV-infected students.
- Students visited old age homes, orphanages, and de-addiction centers to offer support and companionship.
- Oruma: A gathering at Pratheeksha Special School to promote social commitment.
- Celebrated Christmas at GWLP School and Anganwadis; painted an Anganwadi to enhance its environment.
- Nakshathrathilakkam: Organized Christmas celebrations with prison inmates, including psychological analysis of sub-jail inmates.
- Painted the walls of Malampuzha Garden under an initiative by the District Collector of Palakkad.
- Collaborated with charitable organizations for hair donation drives to support cancer patients.
- Regular blood donation camps were organized by NSS in association with the Red Cross, along with health awareness campaigns on AIDS, anemia, and leprosy.
- The Women's Development Cell (WDC) trained 15 Kudumbasree members in home-care product making, fostering economic independence.
- Hands to Rise Programme: Adopted Government Tribal Welfare HS, Anakkal, offering classes, materials, and computer hardware exhibitions.
- Conducted interactive sessions at tribal schools in Malampuzha and Attappadi.
- Won first prize in the Boothine Orukkan Youth competition by the Election Commission of India for constituency decoration during local elections.

Educational and Skill Development

- Cake-making workshops were conducted to promote economic independence and entrepreneurial skills.
- Supported local schools by conducting academic competitions, supplying library books, sponsoring newspapers, and offering Labour India subscriptions.
- Conducted sessions on "Computer Threats and Social Media Merits/Demerits" for Tribal Welfare High School, Anakkal.
- Trained 76 Anganwadi teachers from Mundur and Kongad Panchayats.
- Pragati Programme: Promoted digital literacy and ethical mobile usage at Vettiyoor tribal colony.
- Celebrated Fibonacci Day annually with exhibitions and creative competitions for school students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Recognised by esteemed government and non-governmental organisations, YIMS exemplifies excellence in academics, community service, sustainability, and cultural preservation.

Academic and Research Excellence

- **Awarded by the Psychology Circle** for hosting the Psychology Summit 2019, establishing YIMS as a centre of academic excellence.
- **Recognized by Cagayan State University, Philippines**, for Dr. Gimmi Antony Akkattu's exceptional research guidance.
- **Honoured by Cagayan State University, Philippines**, for Rev. Dr. Joseph Olikkalkoonal's global academic collaboration as a visiting professor.
- **Commended by the Chief Minister of Kerala** for hosting the prestigious Kerala Science Congress.
- **Honoured by Bappuji Nursery School, Peruvemba**, for Dr. Keerthi MS's impactful community education efforts.
- **Praised by the Vice Chancellor of the University of Calicut** for successfully hosting the inaugural Graduation Ceremony.
- **Certified by the Ministry of Health, Government of India**, with FSSAI certification for staff and students.

Community Outreach and Social Impact

- **Recognized by Tribal Welfare High School, Anakkal, Attappadi**, for supporting tribal education through a formal MoU.
- **Recognized by Anganwadi teachers for training 76 educators on digital threats and social media.**

- **Lauded by Palakkayam and Mangalamdam Panchayats** for the Snehaveedu Project, which involved constructing and donating homes to underprivileged families.
- **Recognized by the MLA and MP of Malampuzha Constituency** for exceptional community engagement through the Sneholsavam Initiative.
- **Honoured by Pratheeksha Special School, Thathamangalam**, for providing financial aid to students under Project Oruma.
- **Appreciated by St. Dominic English Medium School** for promoting literacy through the sponsorship of daily newspapers.
- **Commendation from Indian Red Cross Society and Kerala State AIDS control society.**

Environmental Stewardship.

- **Honoured by the Higher Education Department** for student-led organic farming initiatives at the International Conclave on Next-Gen Higher Education.
- **Recognized by the Food Safety and Standards Authority of India (FSSAI)** for promoting health-conscious and sustainable practices as an Eat Right Campus.
- **Acknowledged by the Kerala State Electricity Board** for leadership in renewable energy through solar energy contributions.
- **Celebrated by People's Service Society, Palakkad, and OISCA International** with Best Green Campus Awards (2023-24) for eco-friendly infrastructure.
- **Awarded by Haritha Keralam Mission, Kerala govt**, with the Best Green Institution Award (2024) for excellence in waste management, water security, and adherence to green protocols.
- **Commended by Mundur Panchayat** for cleaning and beautifying the Kayaramkode area and restoring the Chambakulam Pond.

Cultural and Electoral Literacy

- **Praised by Kerala Folklore Akademi** for the Yuvakshetra Folklore Club's efforts in preserving Kerala's cultural heritage.
- **Won first place in the Electoral Short Film Competition** by the Election Commission of India.
- **Recognized by Kerala govt and the District Collector, Palakkad**, for polling booth preparation and achieving 100% voter turnout in the 2021 Kerala Legislative Assembly Election under SVEEP activities.
- **YIMS awarded by Election Commission** for SVEEP activities in Palakkad Taluk.

Technological and Institutional Excellence

- **Commended by KAP II Battalion** for conducting a three-day Computer Awareness Training program.
- **Honoured by ISRO Dehradun** for participation in its outreach training program.
- **Awarded under the Teacher's Recognition Initiative (2022)** for academic innovation and contributions to education.
- **Honoured for Outstanding Excellence at SAFI 2022**, for the successful execution of the event.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 10

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3	6	0	1	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 5

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Spanning an expansive 22.5-acre campus, YIMS features four distinct blocks: Admin Block, Hotel Management Block, Christ Hill, and Jubilee Block, all equipped with cutting-edge infrastructure to support academic excellence.

Teaching-Learning Facilities

- The campus boasts 60 spacious classrooms and lecture halls, designed to meet and exceed university standards, with additional modern classrooms to accommodate the growing student body.
- 17 fully equipped laboratories cater to diverse academic disciplines, including:
 - Computer labs: Two labs with 56 and 60 computers each.
 - Specialized labs: BCA lab (120 computers), language lab (60 computers), GIS lab (60 computers), and dedicated labs for cartography, physics, chemistry, instrumentation, and psychology.
 - Hotel management labs: Seven specialized labs, including Casa Romana, Casa Francais, front office lab, housekeeping lab, bakery, and confectionery.
- Multiple venues for academic and extracurricular activities include:
 - Symphony Auditorium (600 seats), Christ Hill Square (2,500 capacity), and an Open-Auditorium (1,000 capacity), alongside smaller venues accommodating 50 to 250 participants.
- A central library, automated with KOHA software, offers access to web OPAC, e-books, e-journals, N-LIST and DELNET along with reprography and scanning services. A new 25,000 sq. ft. library with modern amenities is nearing completion.
- Accessibility is prioritized with Divyangjan-friendly facilities, including ramps, three lifts,

manual and automatic wheelchairs.

- Dedicated spaces for NSS, examination halls, conference rooms, IQAC, counselling, career guidance, anti-ragging, grievance redressal, and women's development ensure a well-rounded support system.
- Sustainable practices include solar panels, UPS systems, and three generators (62.5 KW, 62.5 KW, 82.5 KW) for uninterrupted power supply.
- Additional amenities include purified drinking water, two canteens, fire safety equipment, green campus initiatives, hostels, reprographic facilities, parking, napkin vending/disposal machines, and suggestion boxes.
- Comprehensive student support includes an in-house medical officer, doctor-on-call, 11 college buses, and electric vehicle charging stations for two-wheelers.
- The infrastructure is utilized beyond regular hours for certificate courses, extracurricular activities, parent-teacher meetings, campus recruitments, seminars, and conferences.

ICT-Enabled Facilities

- YIMS is equipped with 52 ICT-enabled smart classrooms, seminar halls, and labs, featuring interactive smart boards, green boards, wireless LCD projectors, graphic tablets, Wi-Fi, and white screens.
- Integrated Learning Management Systems (LMS) enhance the teaching-learning experience.
- Advanced equipment includes LED interactive white smart boards, interactive LED display panels, and high-performance projectors (EPSON, BenQ, Dell, Pro Bright) with lumens ranging from 2,700 to 3,600.
- LED wall with a maximum resolution of 1920x1080 ensure superior visual quality.
- A robust IT infrastructure includes 522 computers with Wi-Fi/LAN connectivity, 22 for administrative use and 500 for students, alongside high-configuration systems, printers, and scanners in staff rooms, labs, the Examination Cell, and IQAC.
- A well-calibrated sound system with speakers and microphones supports ICT-enabled learning sessions.

Cultural, Sports, and Wellness Facilities

- YIMS offers multiple venues for cultural events, including the Symphony Auditorium (600 seats) and Christ Hill Square (2,500 capacity), fostering creativity and expression.
- Facilities for indoor and outdoor games, a gymnasium, and a yoga center promote physical fitness

and mental well-being.

- Green campus initiatives and eco-friendly practices underscore YIMS's commitment to sustainability, creating a harmonious and inspiring environment for students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 29

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
209.23	112.42	106.10	172.98	310.08

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the

faculty and students

Response:

Acknowledging the transformative role of libraries in shaping intellectual and academic excellence, the institution has established a fully automated library to advance education and research. Equipped with advanced digital infrastructure, a robust Integrated Library Management System (ILMS), and an extensive resource repository, the library serves as a cornerstone of academic growth catering to the diverse and evolving needs of the academic community.

Automation and Software

- The library is fully automated using KOHA ILMS (Version 21.11.04.000), implemented in 2013 and hosted on cloud servers via Focuz Infotech, ensuring uninterrupted access.
- An Annual Maintenance Contract (AMC) guarantees regular software updates and smooth operations.
- A web-based OPAC (Online Public Access Catalogue) provides remote access, enabling efficient searches and resource usage.

Library Infrastructure and Facilities

- Spanning 275 m², offers a seating capacity of 100+ with 20 reading carrels for focused study.
- Upcoming modern library of 25,000 sq ft, featuring an IT hub and seating for 300 students, is nearing completion.
- Equipped with LAN & Wi-Fi connectivity (300 Mbps) for seamless access to e-resources.
- An E-Gate system automates user check-in and check-out processes.
- Barcode-enabled ID cards streamline book circulation, supported by two barcode readers and a printer at the circulation counter.
- Dedicated sections: property counter, reading area, periodicals, OPAC reference, circulation counter, stack room, periodical back volumes, previous year question papers, scanning, and reprography sections.
- Additional facilities: laptop charging areas, browsing stations, and CCTV surveillance.

Collection and Resources (as of March 2024)

- Books: 18,111
- Print periodicals: 110 (75 Journals and 35 Magazines)

- E-journals: 6,500+ (via DELNET, N-LIST & NDLI)
- E-books: 199,500+ (via DELNET, N-LIST & NDLI)
- Bound volumes: 290+
- Dissertations: 850+
- Special collections:
 - 400+ German books
 - 100+ French books
 - 100 CDs/DVDs
 - Institutional manuscripts, college magazines, handbooks, College newsletters and 4 years of newspaper archives
- Previous year question papers and books by Yuvakshetra Publications are separately stacked under the 'Yuva Scribblers' section.
- Access to premier academic databases, including DELNET, N-LIST and the National Digital Library of India (NDLI).
- A Book Bank provides textbooks to underprivileged students.
- Alumni contribute to department libraries by donating books.

Circulation Policy

Borrowing policy

- Undergraduate students: 3 books for 14 days
- Postgraduate students: 5 books for 14 days
- Faculty: 10 books for 30 days

Additional Facilities

- Reprography and scanning services to support research and academic work.
- A dedicated collection of resources for competitive exams, including NET, GATE, PSC, and UPSC.

- An open access system allows users to browse resources freely, organized using the 22nd edition of the Dewey Decimal Classification (DDC) system.
- Library blog and college website update users on new additions, subscribed journals, and other resources.
- Special training sessions on N-LIST, DELNET and NDLI enhance resource utilization.

Library Governance and Maintenance

- Managed by a Library Committee chaired by the Principal, with the librarian as convener, department HoDs, and a student representative as members.
- The committee regularly interacts with users to introduce innovative and impactful initiatives.
- Book procurement is carried out following approval and scrutiny by the librarian.
- Damaged books are either rebound or replaced, depending on the extent of damage.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

YIMS exemplifies a forward-thinking institution, providing a secure, advanced, and continuously evolving IT infrastructure to enhance teaching, learning, and administrative efficiency.

Infrastructure Development and Management

- A dedicated IT unit is responsible for IT planning, forecasting needs, upgrading infrastructure, and maintenance.

- Centralized hardware and software procurement ensures quality and consistency across the campus.
- Network infrastructure and IT equipment are regularly monitored and maintained for optimal performance.
- A complaint register is maintained which allows users to register and track IT-related issues for timely resolution.

Hardware and Software

- The institution provides 522 computers, with 500 allocated for student use and 22 for staff, supporting academic and administrative functions.
- 52 ICT enabled classrooms are equipped with smart boards, projectors, and LED monitors to enhance interactive learning experiences.
- Administrative software:
 - K-Soft: Manages admissions, fee payments, communication, and other administrative operations.
 - LINWAYS: Maintains student profiles, tracks attendance, and notifies parents. Teachers use it for assigning classwork and managing substitutions during absences.
- Licensed ZOOM platform is used for virtual meetings and online learning sessions.
- Reprographic and scanning facilities are available for students and teachers, supported by 29 printers, including:
 - Canon Image IR 2625 Xerox machines: 4
 - Normal printers: 11
 - Zebra Z300 ID card printer: 1
 - Barcode printer Datamax-O'Neil E-4204BMark III: 1
 - Multifunctional printers: 12

Network and Connectivity

- The institution ensures uninterrupted internet connectivity through double redundant broadband connections:
 - 200 Mbps (BSNL FTTH) and 100 Mbps (Asianet)
- 23 high-configuration Wi-Fi routers are installed across the campus and hostels, including:
 - Net Gear N600 Wireless Dual Band Gigabyte WNDR3700: 1
 - TP-Link Wireless Controller OC200: 1
 - TP-Link EAP 225AC 1200 WL Outdoor Access Points: 21
- Optical Fibre Cable (OFC) interconnects the campus, ensuring efficient and reliable data transmission.

Security and Surveillance

- 184 CCTV cameras (Dahua Technologies) are strategically positioned for campus-wide surveillance.
- Faculty attendance is recorded using biometric systems for accuracy and accountability.
- Cybersecurity is ensured with robust firewalls:
 - SOPHOS XG1DT3HIN XG135
 - SonicWall TZ470 Next-Generation Firewall

ICT and Digital Resources

- The digital library is equipped with 10 dedicated computers to support e-learning and research.
- Subscriptions to N-LIST and DELNET provide access to a vast collection of e-books and e-journals.
- Digital barcode readers streamline book circulation in the library.
- The institution maintains an updated website and actively engages on social media platforms like YouTube, Facebook, and Instagram to share updates and educational content.

Green Computing Initiatives

- The institution promotes green computing by upgrading to energy-efficient devices and reducing reliance on printed materials.
- Renewable energy sources, including solar panels, three generators, and nine UPS systems, contribute to sustainable power infrastructure.
- Most institutional communications and notices are electronically circulated via email and SMS to minimize paper usage.

Additional IT Services

- Full support is provided for online examinations, remote placement interviews, and virtual lectures.
- Open-source software like Linux OS is promoted for teaching and server operations to reduce dependency on proprietary software.
- Auditoriums and halls are equipped with advanced ICT tools to facilitate academic presentations, seminars, and institutional events.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.9

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 500

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.63

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
16.32	19.82	6.15	3.92	4.95

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 74.5

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2166	1590	1575	2074	969

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 61.6

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2341	1540	568	1779	697

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 54.96

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
392	479	474	341	297

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
897	819	728	584	580

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 7.32

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
44	22	5	24	24

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 54

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
20	9	15	7	3

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 21.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
36	23	12	20	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The YIMS Alumni Association, established on **July 3, 2019**, plays a pivotal role in connecting former students and supporting their transition from academics to professional life. The association operates in alignment with university guidelines and fosters collaboration between alumni and faculty through its **Memorandum of Association**. Its contributions significantly enhance the institution's development through financial support, resource sharing, and professional guidance.

- **Foundation and Purpose**

- The YIMS Alumni Association serves as a bridge between former students and the institution, aiding their transition from academics to professional life.
- Registered under **PKD/CA/246/2019**, the association adheres to university guidelines and operates under a **Memorandum of Association**, fostering collaboration between alumni and faculty.

- **Financial Contributions**

- Alumni donations play a critical role in funding **institutional programs, exhibitions, and other initiatives**.
- A notable contribution includes the donation of **268 books** to college and departmental libraries, significantly expanding academic resources for students.
- The association has provided **Rs. 1 Lakh** for critical medical needs, such as kidney transplants, showcasing its commitment to the well-being of the YIMS community.
- These financial efforts bolster infrastructure, student aid, and capacity-building, ensuring the institution remains competitive in a dynamic academic environment.

- **Academic and Professional Enrichment**

- The association organizes an **annual meet on January 26th**, marking its registration and

inauguration, alongside biannual **Alumni Executive meetings**.

- Department-specific alumni groups, such as **HM Alumni, CS Reminiscence, and Commerce Alumni**, actively engage in fostering connections and supporting students.
- Distinguished alumni, excelling in fields like the **Air Force, entrepreneurship, and entertainment**, inspire students through motivational sessions and success stories.
- Initiatives like **Youth Mentoring, Career Pathway, and Alumni Insight** provide students and faculty with development opportunities, strengthening ties between alumni and the institution.

- **Social and Educational Impact**

- Many alumni pursue higher education in **MSW** and contribute to social work through NGOs, reflecting the institution's commitment to societal progress.
- Alumni who return as faculty members enrich the academic environment by sharing their expertise and experiences.
- The association's efforts enhance educational quality through mentorship, knowledge sharing, and professional opportunities, ensuring long-term institutional sustainability.

- **Global Representation and Advocacy**

- Alumni act as ambassadors, promoting **YIMS's values and reputation** on a global scale.
- Their achievements inspire future generations, fostering a culture of excellence and innovation.
- Through their contributions, the alumni network strengthens the institution's foundation, ensuring its growth and relevance in a competitive academic landscape.
- The association organises **international alumni meets** to connect graduates working abroad, fostering a global network that benefits both alumni and current students.

- **Skill Development and Career Support**

- Alumni regularly conduct **workshops, seminars, and guest lectures** to equip students with industry-relevant skills and knowledge.
- Job placement assistance is provided through **job updates, referrals, and networking opportunities**, helping students secure positions in reputed organizations.

- **Entrepreneurial Support**

- Alumni entrepreneurs actively mentor aspiring student entrepreneurs, offering guidance on **business planning, funding, and market strategies**.

- The association facilitates **start-up incubation programs**, encouraging innovation and entrepreneurship among students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Governance and leadership at YIMS embody its core philosophy, "Inform and Form to Transform," reflecting its vision and mission to nurture intellectually competent and ethically responsible professionals. Through its inclusive practices, innovative strategies, and commitment to excellence, YIMS continues to evolve as a leader in higher education, meeting the dynamic needs of the modern world.

NEP 2020

- YIMS has embraced the learner-centric principles of NEP 2020, focusing on modern infrastructure, soft skills, Outcome-Based Education (OBE), and Choice-Based Education.
- The College Council and Internal Quality Assurance Cell (IQAC) work in tandem to design strategic plans that align with NEP 2020, fostering innovation and academic excellence.
- Faculty Development Programs (FDPs) on NEP and OBE ensure that educators are equipped to implement these reforms effectively.
- The published book on NEP serves as a guiding document, reinforcing the institution's commitment to policy-driven growth.

Decentralized Governance

- YIMS operates on a decentralized governance model, ensuring inclusive decision-making and active participation from all stakeholders.
- The administrative structure includes the Patron, Director, Assistant Directors, Principal, Bursar, Vice Principal, Superintendent, and staff, creating a balanced leadership ecosystem.
- The Principal leads decision-making, supported by participatory bodies that include teachers and students.
- The College Council, comprising Heads of Departments (HODs) and the Superintendent, serves as the apex policy-making body, ensuring strategic alignment.

- Daily operations are managed by College, Staff, and Department Councils, along with Alumni and Parent-Teacher Associations, fostering a sense of shared responsibility.
- Statutory bodies like the Examination Cell, Student Grievance Redressal Cell, and Anti-Ragging Cell ensure accountability and compliance with institutional policies.

Participatory Governance

- Governance at YIMS thrives on active participation from faculty, students, parents, and alumni.
- Committees such as the College Council, Parent-Teacher Associations, and Student Union play a pivotal role in shaping policies that align with the institution's mission.
- Regular feedback mechanisms and consultative processes create a culture of collaboration and shared ownership.

Sustained Growth

- YIMS drives growth through research, innovation, and a robust academic environment.
- Interdisciplinary programs, faculty development initiatives, and a focus on moral values ensure holistic student development.
- Morning assemblies with prayers instill discipline and respect, while commemorating national leaders and special days fosters unity and integrity.
- Professional ethics, soft skills, and core values are seamlessly integrated into the curriculum.
- The academic ecosystem is enriched by Yuvakshetra Publications and a library with NEP-related resources.
- Students benefit from platforms like SWAYAM, NPTEL, and Coursera, with YIMS serving as an NPTEL Local Chapter.
- Freeships and scholarships ensure financial support for deserving students, while faculty contribute to academic excellence through FDPs, workshops, and conferences.
- The institution's commitment to national and international accreditations and expanding research excellence underscores its pursuit of continuous improvement.

Transparency and Accountability

- YIMS prioritizes transparency and accountability in all aspects of governance.
- Regular audits, open forums, and a transparent performance appraisal system set benchmarks for

professional growth.

- Stakeholder engagement through regular interactions ensures that feedback is integrated into decision-making processes.
- These practices foster trust and uphold the institution’s high standards of governance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

YIMS redefines institutional governance with a focus on purposeful policies, transparent administration, and inclusive growth. Operating under the Diocese of Palghat, the institution blends strategic planning with innovation to create a dynamic environment for education and development. With modern infrastructure, student-focused initiatives, and a commitment to faculty excellence, YIMS ensures holistic progress. Its emphasis on continuous improvement and community engagement highlights a forward-looking approach, making it a model for effective and efficient institutional functioning.

Comprehensive Governance Framework

- Operates under the Diocese of Palghat, guided by a well-defined policy framework for resource mobilization, institutional development, and adherence to a code of conduct.
- Policies are formulated by the Governing Body and College Council, aligned with the institution’s vision, and mission.
- The Internal Quality Assurance Cell (IQAC) drives strategic planning, quality initiatives, infrastructure development, and policy formulation.

Infrastructure Development

- Modern infrastructure, including ICT-enabled classrooms, ensures a high-quality learning

environment.

- A state-of-the-art library is nearing completion, with the second floor and interiors expected to be ready by the next academic year.
 - Features include a non-silent area, stack room, multimedia room, studio, internet access, carrels, national and international journals, and a seating capacity of 300.
 - The library is housed in a separate, air-conditioned building equipped with essential academic resources.

Educational Innovation

- Establishes incubation centres to foster entrepreneurship and innovation.
- Promotes e-content and e-learning initiatives to enhance teaching and learning experiences.

Student-Centric Support

- Provides increased freships to deserving students, ensuring equitable access to education.
- Operates Grievance Redressal Cells (GRC) led by trained faculty and administrative staff.
 - Departmental Grievance Cells, led by HODs, faculty, and student representatives, address examination-related concerns.

Quality Assurance and Learning Opportunities

- The Students Quality Assurance Cell (SQAC) actively involves students in maintaining institutional standards.
- Offers flexible international learning opportunities through platforms like SWAYAM-NPTEL and Coursera.
- Provides access to N-LIST, DELNET, and ICT tools to enrich the educational experience.

Faculty and Staff Development

- Regular Faculty Development Programs (FDPs) and refresher courses ensure professional growth for teaching and non-teaching staff.

Community Outreach

- Extends educational resources to the local community by adopting nearby schools, fostering social responsibility.

Organizational Structure and Leadership

- Leadership:
 - The Bishop of Palghat Diocese serves as Chairman and Patron of the Governing Body.
 - The Director Board includes the Director, Assistant Directors, Principal, Vice Principal, and elected members.
- Committees and Cells:
 - College Council, Departmental Council, and supporting cells ensure operational efficiency.
 - Committees such as Anti-Ragging, Anti-Narcotic, Women Development Cell, Internal Complaints Committee, and others foster a safe and inclusive environment.

Transparent Appointments and Service Rules

- Staff appointments follow university norms, ensuring transparency and merit-based recruitment.
- The selection panel includes the Principal, department heads, and external experts.
- Service rules comply with university regulations and government guidelines.

Feedback and Continuous Improvement

- A robust feedback mechanism ensures continuous evaluation and improvement.
- Department councils and committees regularly assess teaching quality, semester plans, and mentoring.
- The institutional perspective plan, supported by a strong administrative framework, ensures effective and efficient functioning.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution is dedicated to creating a supportive and growth-oriented environment for its teaching and non-teaching staff. Through a comprehensive performance appraisal system, extensive welfare measures, and career development opportunities, the institution ensures professional excellence, personal well-being, and career progression.

Performance Appraisal and Professional Growth

The institution employs a transparent and structured performance appraisal system to evaluate and enhance staff performance while fostering professional growth. Key features include:

- Student Feedback:
 - Students provide feedback through Semester Evaluation Forms using a 5-point rating scale (Excellent, Very Good, Good, Satisfactory, Poor).
- Self-Assessment and Confidential Evaluation:
 - Staff members submit a Self-Assessment Proforma for self-reflection, which is complemented by confidential evaluations conducted by the HOD, Vice Principal, and Principal at the end of each academic year.
- API Scores and Management Review:
 - Academic Performance Indicator (API) scores are calculated based on evaluations, and appraisal reports are reviewed by Management to make decisions on increments, incentives, and Faculty Development Programs (FDPs).
- Individual Consultations and IQAC Feedback:
 - Management organizes one-on-one consultations to support professional development, while the Internal Quality Assurance Cell (IQAC) gathers biannual feedback to improve the teaching-learning experience.
- Non-Teaching Staff Appraisal:
 - Non-teaching staff complete a year-end Self-Assessment Proforma, which is evaluated by the Superintendent and reviewed by Management.

Welfare Measures for Staff

The institution prioritizes the well-being of its staff through a range of welfare initiatives, ensuring a balanced and fulfilling work environment.

- Employee Benefits:
 - Leave encashment, gratuity, soft loans, Employee State Insurance (ESI), optional Provident Fund (PF), and festival allowances.
 - Subsidized accommodation and meals for outstation staff, along with access to organic farm produce (milk, eggs, vegetables) at subsidized rates.
- Leave and Recognition:

- Generous leave policies, including 10 days of casual leave annually, summer vacation for eligible teaching staff, six months of paid maternity leave, and paid leave for childbirth, marriage, PhD viva voce, and bereavement.
- Annual retreats with awards for achievements, special gifts for personal milestones, and honours for long-serving staff.
- Celebrations and Refreshments:
 - Festival celebrations (e.g., Onam, Christmas) with allowances and festive meals, birthday celebrations, and regular refreshments, including tea, snacks, and grand lunches on feast days.
- Transportation and Facilities:
 - Subsidized travel via college buses (benefiting 30% of staff), well-furnished offices and staff rooms, free uniforms for domestic staff, subsidized meals, free Wi-Fi, personalized email IDs, and free medical services at the infirmary.
- Emotional and Social Support:
 - Organized staff tours, sports events, and access to counselling services for emotional well-being.

Career Development Opportunities

The institution actively supports the professional growth of its staff through various initiatives:

- Faculty Enrichment Programs (FEPs):
 - Programs designed to enhance teaching, research, publication, and technological skills.
- Financial Assistance and Professional Development:
 - Financial aid and support for participation in seminars, workshops, and training sessions.
 - Departments are encouraged to organize FDPs with management funding to boost skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 83.95

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
77	63	68	81	72

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 76.82

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
104	95	95	53	64

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
21	21	21	21	21

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

YIMS has implemented comprehensive strategies to ensure effective mobilization and optimal utilization of resources and funds from diverse sources, including government and non-government organizations. These strategies are complemented by a robust system of regular financial audits, both internal and external, ensuring transparency, accountability, and sustainability.

Strategies for Fund Mobilization

- Primary Sources of Income:
 - Semester, hostel, and bus fees are the primary revenue streams, covering salaries, utilities, and operational expenses.

- Transparent collection methods, such as demand drafts or NEFT transfers via virtual IDs assigned to students, ensure accountability.
- Contributions from the Parent-Teacher Association (PTA) support infrastructure projects, including buses, auditorium furnishings, and sports facilities.
- Alumni donations significantly contribute to development initiatives.
- Philanthropic contributions provide additional financial support for institutional growth.
- **Diversified Income Sources:**
 - Classrooms and auditoriums are rented out for external events, such as exams, generating supplementary income.
 - On-campus enterprises, including canteens and ATM rentals, contribute to financial sustainability.
 - Agricultural ventures and dairy farming provide additional revenue streams.
 - Surplus solar energy is sold to the Kerala State Electricity Board (KSEB), creating an eco-friendly income source.
 - Examination remunerations, NSS activities, and fixed deposits further diversify income.
 - Loans are strategically utilized to maintain liquidity for major projects.

Mechanism for Optimal Utilization of Resources

- **Staff Welfare:**
 - Salaries for teaching and non-teaching staff are prioritized.
 - Contributions to EPF, ESI schemes, honorariums, and financial support for publications, journal articles, and workshops are provided.
- **Academic Investments:**
 - Regular funding is allocated for laboratory upgrades, library enhancements, and e-content development.
 - Investments in technology foster a modern, technology-driven learning environment.
- **Infrastructure Maintenance and Development:**
 - Funds are allocated for building construction, hardware procurement, and maintenance to ensure long-term sustainability.

- Repairs and renovations are planned strategically to enhance usability.
- Operational and Administrative Expenses:
 - Essential services such as electricity, water, housekeeping, and transportation are adequately funded.
 - Community development and extracurricular activities receive dedicated financial support.
- Sustainability Initiatives:
 - Renewable energy projects, such as solar grids, and eco-friendly agricultural practices enhance environmental and financial sustainability.
 - Agricultural income and dairy operations further bolster financial stability.
- Student Support and Engagement:
 - Scholarships, NSS programs, and student-centric events promote holistic development.
 - Financial resources are allocated for workshops, training programs, and sports initiatives.
- Loan Management:
 - Strategic loan repayment and investments reflect prudent financial decision-making.

Financial Audits

- Internal Audits:
 - Routine accounting processes are managed by the head accountant and office staff under the supervision of the Bursar.
 - Daily income and expenditure reports are prepared for real-time financial oversight.
 - Two auditors appointed by the trust conduct internal audits, covering tuition fees, hostel fees, and other revenue streams.
 - All capital and revenue transactions are verified, ensuring financial discipline.
 - Official bank accounts are used for all transactions, adding authenticity and control.
- External Audits:
 - Annual audits are conducted by Chartered Accountant CA N.R. Neelakantan, Kerala.

- These audits review financial statements, regulatory compliance, and transaction accuracy, ensuring additional accountability and reliability.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) has been pivotal in embedding quality assurance strategies and fostering an Outcome-Based Education (OBE) framework. By driving measurable outcomes, academic competence, critical thinking, and leadership, IQAC has significantly enhanced institutional performance.

Teaching-Learning Excellence and Academic Initiatives

- Outcome-Based Education (OBE):
 - Facilitated internships, 97 value-added courses, and various skill-based initiatives to enhance employability and practical knowledge.
 - Conducted 202 capacity-building programs focusing on mentoring and monitoring to improve student and faculty performance.
- Promoting Research and Innovation:
 - Organized three Global AI Conferences, fostering international collaboration, research, and robotic demonstrations.
 - Conducted a Faculty Development Program (FDP) on LaTeX, improving faculty documentation skills for high-quality publications.
 - Hosted the Listening and Leading Webinar, a ten-day international event culminating in the publication of Listening and Leading for Transformation.

- Cultural and Scientific Engagement:
 - The Cultural Kaleidoscope initiative promoted academic excellence, networking, and research through diverse cultural activities.
 - The ISRO Space Expo engaged students in space science through exhibits, innovations, and simulations, fostering scientific curiosity and hands-on learning.
- Digital and Academic Resources:
 - Ensured continuous access to research materials via N-LIST and DELNET, supporting faculty and student research.
 - Introduced digital initiatives such as e-content on the website, a dedicated studio for study materials, new library construction, and an improved student-computer ratio to enhance digital learning infrastructure.
- Skill Development and Inspirational Programs:
 - Offered an online Tally Course with discounted fees, certification, internships, and placement opportunities, equipping students with industry-relevant skills.
 - Hosted Meet the Ignited Minds, featuring luminaries who inspired growth, innovation, and diverse ideas among students and faculty.

Operational Structures and Quality Assurance Mechanisms

- Inclusive and Transparent Practices:
 - Conducted an Annual Gender Audit to identify inequalities and promote inclusivity across all institutional activities.
 - Maintained a Visitors' Diary to ensure transparency, accountability, and quality assurance through systematic feedback and documentation.
- Collaborations and Evaluations:
 - Strengthened student opportunities and institutional partnerships through 44 MOUs with various organizations and institutions.
 - The AAA Committee conducted annual evaluations of academic and administrative activities, ensuring continuous improvement and adherence to quality standards.
- Efficient Documentation and Management:
 - Streamlined record-keeping for admissions, attendance, faculty plans, and class logs through systematic document management, ensuring operational efficiency and accuracy.

Incremental Improvements and Achievements

- Academic Excellence:
 - YIMS students consistently secured top university ranks, including the prestigious 1st rank, showcasing academic competence and institutional success.
- Research and Publications:
 - Increased faculty and student research output through Yuvakshetra Publications, with book launches celebrating academic achievements and fostering a research-oriented culture.
- OBE-Based Initiatives:
 - Elevated academic standards, efficiency, and innovation while fostering inclusivity, leadership, and a student-centric approach to education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Through a proactive and comprehensive approach, the institution has implemented a **Gender Sensitisation Action Plan** and conducted a **Gender Audit** over the past five years. These initiatives aim to evaluate and enhance institutional policies and practices, ensuring an equitable academic and social environment where all genders are respected, valued, and empowered.

Academic Discourses

- YIMS integrates a **gender-sensitive curriculum** that aligns with the United Nations' Sustainable Development Goal 5. This approach ensures that students are equipped to address diverse gender needs and challenges in society.
- The institution offers add-on courses, dissertations, and projects that deepen students' understanding of gender equity and its societal implications.
- Regular workshops, seminars, and public awareness programs are conducted to highlight critical gender equity issues and foster a culture of inclusivity.
- Open forums and academic discussions provide a platform for dialogue on gender equity, encouraging mutual understanding and respect among students and faculty.

Beyond the Classroom

- YIMS observes **gender egalitarian days** to educate and inspire students about the importance of gender equality.
- Initiatives such as **personality development sessions, pre-marital counselling, self-defence training, and hygiene workshops** contribute to creating a gender-equitable environment.
- Programs like **self-employability and entrepreneurship training** for Kudumbashree women workers empower women holistically, fostering economic independence.
- Special programs for the **digital empowerment of tribal women** enhance their access to technology and opportunities, bridging the digital divide.
- **Women faculty members from YIMS** actively participate in international forums, such as the Gender and Development Office of Cagayan University, Philippines, showcasing the institution's global commitment to gender equity.

Gender-Neutral Initiatives

- Leadership roles, faculty positions, and decision-making bodies at YIMS are structured to ensure

balanced gender representation.

- Admission, reservation, scholarship, and freeship policies are implemented without any gender bias, ensuring equal opportunities for all.
- Amenities such as gyms and recreational spaces are accessible to all students, regardless of gender identity.

Clubs and Committees

- In collaboration with Snehitha, a Kerala government initiative, **the Gender Club** provides gender help desks and promotes dignity and respect for all individuals.
- The **Yuvajeevani Counselling Centre**, staffed with a full-time counsellor, addresses the mental and emotional well-being of students across all genders.
- The Internal Complaints Committee (ICC), Anti-Ragging Cell, Women Development Cell, Grievance Redressal Cell, and Discipline Committee work collectively to uphold gender equity and ensure a safe and inclusive campus environment.

Comprehensive Campus Safety Plan

- YIMS ensures campus safety through **strictly guarded entry points**, 24-hour security personnel, gate registers, mandatory ID cards, and 184 CCTV cameras.
- A dedicated **Medical Officer** is available on campus, and fire extinguishers are installed to address emergencies.
- **Suggestion boxes** are placed across the campus to allow students to voice their concerns, which are promptly addressed by the administration.
- **College buses and safe hostel** facilities provide secure commuting and living arrangements for students.

Infrastructural Amenities for Women

- Prioritising the **hygiene needs of women**, YIMS provide pink toilets, napkin vending machines, and napkin burners across the campus.
- Dedicated spaces such as sick rooms, common rooms, and green rooms offer girl students **a place to rest and recharge** during the day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**

- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

An inclusive environment amidst diversity is essential for fostering unity, understanding, and mutual respect within any institution.

Cultural Diversity and Celebrations

- Collaborations, such as the **MoU with Cagayan State University**, Philippines, promote cross-cultural understanding and global engagement.
- The **Folklore Club** actively preserves endangered cultural artforms, exemplified by the **award-winning documentary *Kettiyattam Thirayozhukumvazhi***.
- Celebrations of diverse festivals foster cultural harmony and encourage mutual respect among students and staff.
- Intercollegiate events and **cultural exchange programs** enhance intercultural understanding and appreciation.
- Initiatives like the **Millet Seminar** highlight the deep connection between food, cultural identity, and heritage, promoting awareness of culinary diversity.

Regional and Linguistic Inclusivity

- Debates, recitation competitions/ other language-focused events celebrate linguistic diversity and encourage participation.
- Meetings and programs incorporate **bilingual or multilingual communication** to ensure inclusiveness for all participants.
- Observance of **Hindi Day** emphasizes the importance of the national language and encourages its use.
- **Additional language courses** in French, Tamil/ Sanskrit promote **multilingual education** and broaden linguistic horizons.
- Observance of **International Mother Language Day** underscores the significance of linguistic diversity and cultural pride.

Communal Harmony

- Initiatives such as visits to **orphanages, blood donation camps, and health camps** promote social responsibility and communal solidarity.
- Observances like **World Youth Skill Day** foster unity and a sense of shared purpose among diverse communities.
- Outreach programs, including literacy drives, social awareness campaigns, and environmental initiatives, strengthen ties with local communities.
- **Special initiatives for tribal communities** enhance digital literacy and bridge the digital divide.

- The college magazine, recognized by the **History and Epic Fundamental Research Foundation**, reflects communal and cultural narratives, promoting inclusivity.

Socioeconomic Inclusivity

- Scholarships, fee waivers/ support schemes provide **financial assistance to economically disadvantaged students**, ensuring equal access to education.
- Programs for underserved communities equip students with employable skills, fostering self-reliance and empowerment.
- **Career counselling and placement assistance** ensure equal opportunities for all students, regardless of their socioeconomic background.
- Programs such as **Onam kits, study kits distribution, and environmental conservation drives** support community welfare and inclusivity.

Support for Persons with Disabilities

- **Ramps, wheelchairs, elevators, and accessible restrooms** ensure that the campus is Divyangjan-friendly and inclusive.
- Academic support through **note-takers, signage, and scribes** enhances learning opportunities for students with disabilities.
- Provisions for underrepresented groups ensure equitable access to education and opportunities.

Awareness of Constitutional Duties and Values

- The **Preamble of the Constitution** is prominently displayed at the institution's entrance, symbolizing its commitment to constitutional values.
- Observances of **National Integration Days** and celebrations of national leaders
- The **college handbook** details **fundamental rights/ responsibilities**, while book publications deepen awareness of constitutional obligations.
- **Awareness programs** on human rights, road safety, consumer rights, along with participation in national competitions.
- **Book publications/ Add-on courses on the Indian Constitution and human values** emphasise the importance of constitutional duties.
- **Framed photographs of national leaders** and displays of SDG goals in corridors.
- **Visits by the District Collector and Assistant District Collector** encourage students to engage in civic responsibilities.
- The "**Complete Voter Campus**" initiative by the Electoral Literacy Club educates students on the importance of electoral participation.

Received **Special Appreciation Award from SWEEP.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE 1

Title of the Practice: YUVASPARSHAM: SANTHWANAM, SNEHOTSAVAM, SNEHAVEEDU

Objectives of the Practice

- Address barriers, reduce stigma, and ensure equitable opportunities to promote **inclusion of marginalized and disabled individuals.**
- Empower students with skills and leadership to **tackle local and global challenges** through diverse, impactful projects.
- Exemplify care, support, and advocacy to combat social stigma and foster inclusion as a model institution.

The Context:

YIMS integrates **social responsibility, civic engagement, and experiential learning** to shape purpose-driven leaders. Through its Yuvasparsham initiative—**Santhwanam, Snehotsavam, and Snehaveedu**—it blends academics with community impact, fostering leadership, life skills, and social equity.

The Practice:

Yuvasparsham aligns with **NEP 2020** by integrating **service learning, community engagement, and experiential education** into the curriculum. Through direct community engagement, students gain hands-on experience, a deeper understanding of societal issues, and the ability to drive meaningful change.

Santhwanam: Breaking the Stigma of HIV

- Provides **support to HIV-positive individuals in collaboration with NGOs and local entities.**
- Conducts **public awareness campaigns, workshops, and seminars.**
- Offers **financial and holistic support, donating monthly to the Palakkad District Network of Positive People.**

- Hosted a **three-day Residential Capacity Building and Life Skill Education Programme for adolescents with Kerala State AIDS Control Society.**

Snehotsavam: Where Compassion Meets Leadership

- Partners with **orphanages, old-age homes, and special schools**, fostering meaningful bonds through regular visits.
- Organizes awareness programs to enhance the well-being of residents.
- Culminates in a **grand event every November**, inviting residents to YIMS for shared memories, **talent showcases, communal lunch, and distribution of essentials.**
- **Financial assistance is provided to partner institutions through the Department Charity Wing.**

Snehaveedu: Building Homes of Love and Dignity

- Provides **housing assistance** to economically disadvantaged students and staff.
- Promotes social responsibility by involving students in addressing community needs.
- **Spent Rs. 31,28,269 on home construction over five academic years**, exemplifying YIMS' commitment to community development.

Evidence of Success:

- **Over 30% of alumni have pursued higher studies in social work** (e.g., MSW) and now contribute to NGOs.
- 85% of students reported that the initiative inspired them to adopt a socially responsible and inclusive mindset.
- More than 50 social impact research projects and outreach programs.
- **Recognized by the Palakkad District Network of Positive People and the Kerala State AIDS Control Society for fostering compassion and inclusivity toward individuals living with HIV.**
- Over 500 students have participated in programs challenging stigma and promoting acceptance of diverse identities.
- Partner institutions report a 40% improvement in residents' skills through inclusive extension programs.

- Mental health awareness sessions empowered marginalized residents, with a 25% increase in those seeking support.
- **Provided housing assistance for nine underprivileged families, addressing housing inequities by raising Rs. 31,28,269 through student-led fundraisers.**

Problems Faced and Resources Required:

- Balancing academics with outreach programs challenged students and faculty.
- Limited financial resources hindered initiative implementation.
- Data collection and analysis difficulties affected progress tracking.
- Building local partnerships required significant effort.
- Sustaining participation amidst academic pressures was challenging.
- Logistical issues with scheduling, transportation, and resources impacted program execution.

BEST PRACTICE 2

Title of the Practice: PARAMPARA UNNATI

Objectives of the Practice:

- **Preserve endangered indigenous art forms** through awareness, mentorship, and hands-on training.
- Connect experienced artists with younger generations to **transfer traditional knowledge.**
- Address academic challenges, promote digital empowerment, and foster holistic development.

The Context:

Parampara Unnati is a transformative initiative dedicated to preserving and empowering India's indigenous communities, with a special focus on the **Irular tribe in the Pudur Panchayath of Attappadi**. Recognizing the invaluable heritage of indigenous traditions, Parampara Unnati emphasizes the **revitalization of folk arts, literature, and knowledge systems that are at risk of fading in the face of globalization.**

The Practice:

Educational Transformation Initiatives:

Government Tribal Higher Secondary School, Pudur:

- Launched an **educational assistance program to address academic challenges in English, Business Studies, Accountancy, and Mathematics.**
- **Five faculty members and five postgraduate students conducted structured classes (September 2019–January 2020).**

Government Tribal Welfare High School, Anakkal, Palakkad:

- **Adopted the school on July 11, 2022, introducing impactful programs:**
- Distributed **120 notebooks** and pens to support learning.
- Conducted **computer literacy and cyber safety workshops** for 50 students (Grades 8-10).
- Distributed **umbrellas and raincoats** to ensure attendance during the rainy season.
- Organized Hindi classes, **academic guidance, and counseling sessions on life skills and health awareness.**

Digital Empowerment: Pragati Initiative (2024):

- Launched on April 19, 2024, in **Vettiyoor, Attappadi**, with permission from the Palakkad District Collector.
- Taught safe **mobile and internet usage**, accessing online government services, and effective communication tools.

Cultural Preservation through the Folklore Club:

- Conducted **workshops on indigenous folk arts and bamboo handicrafts.**
- Partnered with **local artisans for performances** (e.g., Tira, Yakshaganam) and exhibitions.
- Showcased talent at festivals, curated documentaries, and hosted folklore scholars.
- Organized **trips to museums and heritage sites** for hands-on learning.
- Provided platforms for traditional dances, music, storytelling, and archiving folklore through field trips and recordings.
- Hosted **seminars and workshops on folklore studies with expert speakers.**

Evidence of Success:

- Yuvakshetra became Kerala's first self-financing college to establish a Folklore Club, approved by the Kerala Folklore Academy.
- Hosted a fully-funded international conference under the Folklore Club, with proceedings set for publication.
- Produced the U-certified documentary **Kettiyattam Thirayozhukum Vazhi**, which:
 - Won the Best Documentary Award at Bharathan Smaraka Hraswa Cinema Puraskaram.
 - Ranked in the top ten at the Kaani Film Festival.
 - Selected for the 8th International Folklore Film Festival (IFFF) 2025.
- Pre- and post-program assessments at the Government Tribal Welfare High School, Anakkal, showed improved grades and digital literacy.
- Students preserved endangered bamboo handicraft skills by creating traditional artifacts like winnowers, ladles, and baskets.
- Through the 'Earn While You Learn' scheme, students sold their creations at the **Monday Market**.

Problems Encountered and Resources Required:

Parampara Unnati faces challenges like financial constraints limiting program expansion, resources, and transportation, alongside poor internet connectivity in Attappadi. Balancing student volunteers' academics with initiative involvement and budget limitations for the Folklore Club add to difficulties. The initiative addresses these through grants, sponsorships, crowdfunding, and partnerships with government agencies.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Dharti Mitra: A Story of Sustainability at YIMS

Dharti Mitra, meaning “Friend of the Earth” is a flagship initiative of YIMS that reflects the institution’s deep-rooted commitment to sustainability, ecological responsibility, and the preservation of natural resources. Inspired by India’s cultural ethos of treating the Earth as a living entity, Dharti Mitra has transformed YIMS into a **model green campus, recognized by the University of Calicut for its eco-sensitive practices**. Spanning 22.5 acres of lush greenery, the campus is not just a sanctuary for biodiversity but also a living laboratory where students and staff actively engage in hands-on environmental education. This initiative embodies YIMS’s vision of fostering a culture of sustainability while minimizing its ecological footprint, making it a distinctive example of institutional responsibility and innovation.

At the core of Dharti Mitra lies the mission to nurture environmentally conscious citizens. YIMS achieves this through immersive programs that integrate environmental awareness, education, and practical applications into the daily lives of its students, faculty, and staff. The initiative adopts a multi-faceted approach, encompassing organic farming, renewable energy, waste management, water conservation, and biodiversity preservation. These efforts are not just institutional achievements but seeds sown for a lasting legacy, shaping the present and future of the students and the wider community.

One of the most distinctive aspects of Dharti Mitra is its focus on **organic farming**, which serves as both an environmental initiative and an educational platform. YIMS has replaced synthetic fertilizers and pesticides with **organic mulching techniques**, ensuring healthier soil, environmental protection, and the production of nutrient-rich food. A variety of vegetables, including brinjal, pumpkin, cucumber, and cauliflower, are cultivated using grow bags and road kerbs. Additionally, specialized **herbal and medicinal gardens** foster plant appreciation among students and visitors. The campus also features a **one-hectare bamboo farm with 13 species**, including rare varieties like Thyrostatic Oliveri and Dinochloa Andamanica.

Complementing its organic farming efforts, YIMS has established a dairy and poultry farm that enhances its self-sustaining ecosystem. The farm rears over **10 local cattle breeds**, including Gir, Sahiwal, and Kasargod Kullan, and dedicates **4.5 acres of grassland** to cattle fodder. Hens and ducks are also reared, providing a steady supply of eggs. **The produce from these farms—milk, ghee, curd, and butter—is supplied to the campus community at subsidized rates, with surplus sold to the local community.** These initiatives not only promote sustainable agriculture but also generate additional income, making the campus a model of economic and environmental sustainability.

YIMS’s commitment to sustainability is further exemplified by its renewable energy initiatives, which have made it a **100% solar-powered campus**. Rooftop solar PV units, with **capacity of 125 KW**. These systems feed excess energy back into the **KSEBL grid**, reducing reliance on non-renewable energy sources. As part of MoU, YIMS and MES ITI, Mundur jointly hosted a workshop on "Solar Energy and Sustainable Development". Solar thermal water heaters with a capacity of **300 liters per day heat water to 85°C**, while steam cooking systems efficiently prepare large quantities of food. Energy-efficient lighting, including **LEDs and BLDC fans**, further minimizes energy consumption. The campus also

promotes sustainable transportation through **EV charging points**, bicycles, and carpooling initiatives. As a result, YIMS has achieved an impressively **low carbon footprint of 0.149tons CO₂ per capita, compared to the national average of 1.9tons.**

Water conservation is a cornerstone of the Dharti Mitra initiative. YIMS has implemented a rainwater harvesting system that collects **10.10 lakh liters** of water annually, ensuring a sustainable water supply for the campus. **Three RO plants**, each with a capacity of **250 liters** per hour, purify water for irrigation and cattle farming. **Sprinkler irrigation systems** are used to conserve water in grass cultivation, further enhancing the campus's water efficiency.

YIMS's approach to waste management is equally commendable. The campus operates two biogas plants with capacities of **15m³ and 3m³**, which fuel canteen stoves while producing residue used as manure for vegetable cultivation. A **1.5 lakh liters-per-day sewage treatment plant** recycles water for irrigation, ensuring no resource goes to waste. Partnerships with **recycling platforms** like **KOTTA** and **Warrierz IT Solutions** to ensure responsible **e-waste management**.

Biodiversity preservation is a key focus of Dharti Mitra. The **22.5-acre campus** is home to **74 tree species**, which collectively sequester **997.86 tons of carbon**, with an annual sequestration rate of 9.37 tons. **Green building designs**, including green roofs and spaces, further enhance the campus's ecological balance.

The success of Dharti Mitra is evident in its tangible outcomes. The organic farming initiative not only meets the needs of the campus community but also benefits the local community by providing fresh, **pesticide-free produce at subsidized rates**. **Bamboo sales** support local artisans, including the **Kavara community**, and have previously been sold to the Bamboo Board. The dairy and poultry farms generate additional income, with cow dung sales alone contributing approximately ₹50,000 per month. Renewable energy initiatives have significantly reduced the campus's carbon footprint, while water and waste management systems ensure efficient resource use.

YIMS's efforts have been recognized through numerous **awards**, including the **Green Campus Award from OISCA (2023-24)**, the **Green Nature Award from Christ College (2022-23)**, and the **Ksheera Karshaka Award for excellence in dairy farming (2022)**. **Certified as Green Institution by Haritha Keralam Mission, Govt. Of Kerala in 2025**. **In 2025, YIMS also won a reel-making competition organized by the Higher Education Department of Kerala, further highlighting its commitment to environmental education and awareness.**

Looking ahead, YIMS aims to expand its green horizons by collaborating on more projects and sustainability education initiatives. The institution envisions a future where every Yuvakshetrian embodies the principles of Dharti Mitra, contributing to a healthier planet and a sustainable future. Dharti Mitra is more than just an initiative; it is a way of life at YIMS. Through its comprehensive approach to environmental stewardship, the institution has created a self-sustaining ecosystem that serves as a model for others.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

YIMS fosters global academic collaboration through **international MoUs**, providing students with exposure to global best practices. A strong sense of **social commitment** is instilled through various outreach programs and community engagement initiatives.

The institution has received **awards for green initiatives**, reflecting its dedication to sustainability through solar energy usage, waste management, and water conservation efforts. The **Electoral Literacy Club (ELC)** ensures 100% voter registration on campus, promoting democratic values and active citizenship.

IQAC-driven quality initiatives continuously enhance academic excellence and institutional standards. YIMS also prioritizes **holistic personality development**, embedding moral principles and values into student learning. The **Civil Service Club** nurtures aspiring candidates, providing guidance and training for competitive examinations.

Through these initiatives, YIMS remains committed to academic excellence, ethical leadership, and national development.

Concluding Remarks :

Yuvakshetra Institute of Management Studies (YIMS) is committed to academic excellence, holistic development, and social responsibility. With **18 undergraduate and 4 postgraduate programs across 10 departments**, the institute offers a dynamic and industry-aligned curriculum that fosters both knowledge and skill development.

By implementing **Course Outcomes (CO), Program Outcomes (PO), and Program Specific Outcomes (PSO) mapping**, YIMS ensures a structured and outcome-driven learning process. The adoption of innovative teaching methodologies, including ICT-enabled classrooms, well-equipped laboratories, and an advanced Learning Management System, enhances student engagement and academic performance.

The institution prioritizes **entrepreneurial growth, research, and innovation** through initiatives like the **ED Club, Institution Innovation Council (IIC), and the Incubation Centre**, empowering students to explore new business ideas and technological advancements. Additionally, YIMS places strong emphasis on **sustainability and community engagement**, reinforcing its commitment to social responsibility.

With **state-of-the-art infrastructure, student support systems, and a focus on holistic development**, YIMS nurtures an inclusive and empowering learning environment. The institution continuously strives to shape competent professionals and responsible citizens, staying true to its vision of academic and ethical excellence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :90</p> <p>Remark : DVV has considered the value added courses and certificates with minimum duration of 30 hours (without repeat) offered in last 5 years.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1683</td> <td>1521</td> <td>1517</td> <td>1184</td> <td>1566</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>2478</td> <td>1907</td> <td>1661</td> <td>1188</td> <td>1704</td> </tr> </tbody> </table> <p>Remark : DVV has considered student who has completed the above mentioned courses/certificates.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	1683	1521	1517	1184	1566	2023-24	2022-23	2021-22	2020-21	2019-20	2478	1907	1661	1188	1704
2023-24	2022-23	2021-22	2020-21	2019-20																	
1683	1521	1517	1184	1566																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
2478	1907	1661	1188	1704																	
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p> <p>Remark : DVV has made changes as per the documents shared by the HEI</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p>																				

2023-24	2022-23	2021-22	2020-21	2019-20
824	823	928	830	723

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
824	825	928	830	723

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
904	934	982	974	802

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
904	934	982	974	802

Remark : As per the documents attached, In FY 2022-23 there were 825 seats filled.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
89	91	94	84	85

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
89	91	94	84	87

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
108	113	106	101	104

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
105	110	103	100	100

Remark : DVV has considered the (SC, ST and OBC for reserved category)

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
4.79	5.19	1	1	3.04

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1.50	5.19	0	0	3.04

Remark : DVV has made changes as per the report shared by the HEI

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
19	28	2	1	1

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
3	6	0	1	0

Remark : DVV has made changes as per the report shared by the HEI

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :5

Remark : DVV has made changes as per the report shared by the HEI

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary**

during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
219.54	129.72	114.09	198.73	327.41

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
209.23	112.42	106.10	172.98	310.08

Remark : DVV has made changes as per the report shared by the HEI

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
267.43	191.85	121.29	120.29	255.62

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
16.32	19.82	6.15	3.92	4.95

Remark : DVV has made changes as per the report shared by the HEI

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by the HEI

5.2.1 Percentage of placement of outgoing students and students progressing to higher education

during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
392	479	473	311	328

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
392	479	474	341	297

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
897	819	728	584	580

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
897	819	728	584	580

Remark : DVV has considered the number of students placed and progressed.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
44	22	5	25	24

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
44	22	5	24	24

Remark : DVV has considered the year wise list provided for number of students qualifying in state/national/international level examinations

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at

University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
20	9	8	7	3

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
20	9	15	7	3

Remark : DVV has considered the documents attached

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
74	34	18	21	18

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
36	23	12	20	15

Remark : DVV has made changes as per the report shared by the HEI

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made changes as per the report shared by the HEI

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations
