



yuvakshētra[®]

Institute of Management Studies (YIMS)
Ezhakkad, Mundur, Palakkad - 678631, Kerala.

Affiliated to the University of Calicut & Managed by the Diocese of Palghat



TEACHERS FEEDBACK REPORT 2021-22

YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES

CURRICULUM FEEDBACK – FACULTIES 2021-22

INTRODUCTION

Feedback is an essential element of the teaching learning process. The Institution is supported with a young and vibrant faculty group who are actively engaged in the curriculum planning and implementation. The IQAC of the institution take timely feedback on various curriculum aspects and courses from faculties every year through Google form. The feedback collected from the faculties are further analyzed and taken into consideration for the development of curriculum, teaching learning process and environment.

FACULTIES' FEEDBACK

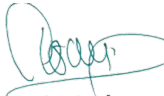
The Feedback on various aspects of curriculum was sought from **74** faculty members of all the departments namely Commerce, Hotel Management, Computer Science, English, Mathematics, Geography, Psychology, Management, Physics and Chemistry. The aspects such as the syllabi suitability for each program, provision of availability of adequate learning resources in the library, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Program Outcomes, ensuring the involvement of students in learning process, focus on necessary techniques to improve students' life skills, ensuring components that inculcate social awareness among students, focus on flexible curriculum, adequate and updated optional courses etc. As teachers play a significant role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of **(86.5%)** teachers agreed that syllabus is framed

suitable for the program. Majority (**66.2%**) of them acknowledged that curriculum focuses to improve students' life skills and **93.3%** of them agreed that they have the freedom to adopt new teaching strategies for curriculum fulfillment. The one half of the faculty community (**51.3%**) opined that the quantum of syllabi is not apt for the semester duration. A total of **64.9%** faculties favored the employability of the curriculum. The faculties also hinted their dissatisfaction in the amount of library resources. Most of them have the opinion that the curriculum has the capacity to support students in their higher learning.

FEEDBACK ANALYSIS REPORT

- The analysis of the faculties' feedback clearly depicts that they are well satisfied with the curriculum framework.
- It is understood from the feedback that the aims and objectives of the syllabi are clear to the faculties and students.
- The faculties opined that the system followed by the University for the design and development of curriculum, as effective.
- It is observed from the faculties' feedback that the semester duration for certain courses are inadequate to complete the quantum of syllabi.
- They also opined that the syllabus has sufficient balance between theory and application.
- The faculties viewed to incorporate e- resources and strengthen the library resources for teachers and students.
- The feedback necessitates improving the employability of the Syllabus.
- Majority of the faculties are well satisfied with the ICT facilities of the college.




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