

YUVAKSHETRA INSTITUTE OF MANAGEMENT STUDIES

CURRICULUM FEEDBACK FROM STUDENTS 2022-23

INTRODUCTION

Feedback is an essential element of the teaching learning process. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of students on Syllabus and Teachers.

STUDENTS' FEEDBACK

The Students' Feedback on curriculum and teaching learning process at Yuvakshetra college is designed to get formative feedback from students that can be used towards the Improvement in the quality of course design and delivery, as well as students learning experience. The Feedback on curriculum was obtained from **1540** students of the college for the Academic year 2020-21. The college constitutes ten departments namely Hotel Management, English, Computer science, Commerce, Geography, Psychology, Mathematics, Management, Physics and Chemistry. Majority of the students were satisfied with the various aspects of teaching like coverage of syllabus in class, the internal evaluation system, the availability of library resources, the relevance and application of the syllabus in real life situations, the general atmosphere of study in the institution etc.

Majority of the student population (86%) agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. It is observed that 89% of the respondents agreed that the relevance and application of the course in real life situation is satisfactory. 95% students responded that reading materials and reference books regarding subjects were easily availed in the college library. 94% students commented that the subjects were relevant to job and future aspirations thus indicating that the curriculum provides larger scope for employability. 85% students were satisfied with the overall atmosphere of study in the institution. 55% of the students opined that the online classes were not effective. 87% of the students were satisfied with the usage of ICT enabled teaching aids to facilitate teaching.

FEEDBACK ANALYSIS REPORT

- The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development and revision.
- The students are highly contented with the library facilities available in the institution.
- It is observed from the students' feedback that they are satisfied with the present internal evaluation system.
- It is understood from the feedback that the students' previous knowledge to proceed with the course was adequate.
- The students' feedback revealed that the quantum of syllabus covered in the class is adequate.
- The students are highly satisfied with the employability of the Syllabus.

- It is observed from the students' feedback that majority of the students are not satisfied with online classes.